

# ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2011-2012



## JANGIPUR COLLEGE

P.O.- JANGIPUR, DIST.- MURSHIDABAD, PIN.- 742213, W.B

NAAC Executive Committee No. & Date :- March 31, 2007/170

<http://www.jangipurcollege.in>

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2011-2012

### I. Details of the Institution

1.1 Name of the Institution :

JANGIPUR COLLEGE

1.2 Address Line 1

P. O. - Jangipur

Address Line 2

Dist.: Murshidabad

City/Town :

Jangipur

State :

West Bengal

Pin Code :

742213

Institution e-mail address :

jangipurcollege@yahoo.com

Contact No. :

09474462874

Name of the Head of the Institution :

Dr. Abu El Shokerana Mondal

Tel. No. with STD Code:

03483-264226

Mobile:

09474462874

Name of the IQAC Co-ordinator:

NOT APPLICABLE

Mobile:

NOT APPLICABLE

IQAC e-mail address:

NOT APPLICABLE

1.3 NAAC Track ID (For ex. MHC0GN 18879)

NOT APPLICABLE

OR

1.4 NAAC Executive Committee No. & Date :

March 31, 2007/170

(For Example EC/32/A&A/143 dated 3-5-2004  
This EC no. is available in the right corner-bottom  
Of your institution's Accreditation Certificate)

1.5 Website address :

www.jangipurcollege.in

Web-link of the AQAR :

No Separate Web Link

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	NA (Institutional score 76.00)	March, 2007	Mar'07- Feb'12
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/05/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)  
ii. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous Agency approved Institution Yes  No

(Eg. AICT, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  law  PEI (phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF KALYANI

1.12 Special status conferred by Central/ State government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./ University	NA		
University with potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC- Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (specify)	NA
UGC-COP Programmes	NA		

**2. IQAC Composition and Activities**

2.1 No. of teachers	NA
2.2 No. of administrative-Technical staff	NA
2.3 No. of Student	NA
2.4 No. of Management representatives	NA
2.5 No. of Alumni	NA
2.6 No. of any other stakeholder and Community representatives	NA
2.7 No. of Employers/Industrialists	NA
2.8 No. of other External Experts	NA
2.9 No. Total No. of members	NA
2.10 No. of IQAC meetings held	NA

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff students  Alumni  Others

2.12 Has IQAC received and funding from UGC during the year? Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (Only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- GLOBAL WARMING: AN OVERVIEW
- SENSITIZATION & AWARENESS CAMPAIGN ON GIRL CHILD MARRIAGE

### 2.14 Significant Activities and contributions made by IQAC

Governing Body (GB) arranged computer training programme for few teachers, Cashier & Library clerk. The GB suggested measures for enhancing honours students' performance in internal assessment. The GB recommended that construction of Women's Hostel under special scheme of UGC be accelerated.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the GB in assistance with the Principal and various sub-committees like the Academic sub-committee, Purchase sub-committee, Library sub-committee etc. in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Computer training programme for few teachers, Cashier & Library clerk	Partially accomplished.
Suggested measures for enhancing honours students performance in internal assessment.	Fully accomplished.
Construction of Women's Hostel	Ongoing.

Academic Calendar: **Annexure II**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

AQAR is placed and approved in the 21st meeting of the GB dated 19/ 11/ 2015.

## Part-B

### Criterion - I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing Programmes	Number of value added / Career Oriented Programmes
PhD	2	0	0	0
PG	0	0	0	0
UG	14	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	16	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option / Open option NOT APPLICABLE

(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	0
Trimester	0
Annual	14

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating Schools (for PEI)

##### Analysis of the feedback in the Annexure:III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion -II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	34	21	8	0	5

2.2 No. of permanent faculty with Ph.D.

2.3 No. faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate. Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	19	0	0	0	0	0	0	0	19

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International	National Level	State Level
Attended	1	12	5
Presented Papers	0	4	7
Resource persons	1	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Educational Tour, Field Visits, Film version of print-texts included in the syllabi of certain subjects, Use of ICT or Computer Aided Methods in Teaching.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of study/ Faculty/ Curriculum development Workshop

2.10 Average percentage of attendance of students



2.11 Course / Programme wise  
distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. (Hons)	266	-	12.8	67.7	-	80.5
B. Sc. (Hons)	25	-	4	44	-	48
B. Com(Hons)	02	-	50	50	-	100
B. A. (Gen)	390	-	0.2	72.8	-	73.1
B. Sc. (Gen)	06	-	00	50	-	50
B. Com (Gen)	00	-	00	00	-	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

Since there was no IQAC, the GB, Principal and various sub-committees like the Academic Sub-committee, Examination Sub-committee, Library Sub-committee, Admission Sub-committee etc. emphasized use of teaching aids in class room and extensive use of library. The GB encouraged the teaching faculty to provide ICT based study materials to the students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC- Faculty Improvement Programme	00
HRD Programmes	00
Orientation Programmes	03
Faculty exchange programme	01
Staff training conducted by the University	00
Staff training conducted by other institution	00
Summer / Winter Schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled during the Year	Number of Positions filled temporarily
Administrative Staff	23	11	0	8
Technical Staff	1	0	0	0

## Criterion – III

### 3. Research Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The GB, Principal and relevant Sub-committees encouraged the faculty to attend/present research papers in seminars and conferences and go for research paper publications. The GB ensured that reference books were available in the college library. ICT support including NME project of BSNL were provided to the faculty.

#### 3.2 Details regarding major projects: **Not Applicable**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	01
Outlay in Rs. Lakhs	-	-	-	0.055

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference Proceedings	00	00	01

#### 3.5 Details on Impact factor of Publications:

Range  Average  Total: 4.939 h-index  Nos. In SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	UGC	2.17	5,500.00
Interdisciplinary	-	-	-	-
Industry Sponsored	-	-	-	-
Projects Sponsored by the University/College	-	-	-	-
Students research Projects (Other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-		2.17	5,500.00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For Colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	02
Sponsoring agencies	NIL	NIL	NIL	NIL	Jangipur College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any Other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution   
Who are Ph.D. guides

and students registered under them

3.19 No. Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any Other

3.21 No. of students Participated in NSS events : **Not Applicable**

University level  State level

National level  International level

3.22 No. of students Participated in NCC events: **Not Applicable**

University level  State level

National level  International level

3.23 No. of Awards won in NSS: **Not Applicable**

University level  State level

National level  International level

3.24 No. of Awards won in NCC: **Not Applicable**

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any Other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS activity – Tree Plantation, Cleanliness Programme
- Equal Opportunity Cell organized a sensitization campaign on “Girl Child Marriage”
- Educational tours conducted by Department of Zoology, Botany and Geography,
- Celebration of International Mother Tongue Day,
- Cultural Programme to observe R. N. Tagore’s birthday,
- Teachers’ Day celebration,
- Fresher’s Welcome & Students’ Fest,

### Criterion – IV

## 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.05 acre	NA	NA	NA
Class rooms	18	00	00	18
Laboratories	06	00	NA	06
Seminar Halls	01	00	NA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. In Lakhs)	-	-	UGC & College Fund	Rs. 9,61,925.17
Others	-	-	-	-

### 4.2 Computerization of administration and library

Computerization of administration and library has been partially accomplished.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45223	2384083.00	550	123326.00	45773	2507409.00
Reference Books						
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	NIL	NIL	NIL	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	23	20,00.00	NIL	NIL	23	20,00.00
Others (Specify)	NIL	NIL	NIL	NIL	NIL	NIL

#### 4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centre	Office	Departments	Others
Existing	10	00	10	10	04	00	06	00
Added	7	00	00	00	00	03	03	01
Total	17	00	10	10	04	03	09	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Training provided to few teachers, library clerk and the Cashier of the college. Students have access to internet at the browsing centres of the college.

#### 4.6 Amount spent on maintenance in lakh :

i) ICT	2.87
ii) Campus Infrastructure and facilities	10.9
iii) Equipments	9.62
iv) Others	9.35
<b>Total:</b>	<b>32.74</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The GB, Principal and relevant Sub-committees ensured that notices for such services – including scholarship related information and stipend – are displayed in notice boards. Teachers took initiatives to inform students about the support services.

#### 5.2 Efforts made by the institution for tracking the progression

Faculty members & HODs try to keep contact with the ex-students periodically.

#### 5.3 (a) Total Number of student

UG	PG	Ph.D.	Others
3702	00	00	00

(b) No. of students outside the state

(c) No. of international students

Men

No	%
2165	58.5

Women

No	%
1537	41.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2107	867	16	668	01	3659	2047	912	9	732	02	3702

Demand ratio 3.26

Dropout: 20.1%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Not Applicable

No. of students beneficiaries

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Not Applicable

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

### 5.8 Details of gender sensitization Programmes

Equal Opportunity Cell organised a seminar titled, "Sensitization & Awareness Campaign on "Girl Child Marriage" on 17/ 09/ 2011.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, games and other events

State/University level  National level  International level

#### No. of students participated in cultural events

State/University level  National level  International level



## 5.9.2 No. of medals / awards won by students in Sports, games and other events

Sports : State/University level  National level  International level   
Cultural: State/University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Student	Amount
Financial Support from institution	425	25625.00
Financial support from government	630	1533600.00
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

## 5.11 Student organised / initiatives

Fairs : State/University level  National level  International level

Exhibition : State/University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion - VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: To serve as an ideal educational institution imparting quality education for all.

Mission: To offer innovative and socially relevant skills to our students. Also we take care to empower our female students and cater to the diverse needs of SC, ST, OBC & Minority Students.

#### 6.2 Does the Institution has a management Information system

No. But the GB ensures that information related to various institutional aspects are maintained and made available to the stake holders. The website of the college has been launched this session where information are updated as and when required.

#### 6.3 Quality improvement strategies adopted by the institution for each of following:

### 6.3.1 Curriculum Development

Since the college has four (4) UG BOS members in the University of Kalyani, syllabi of subjects including Zoology, History, Communicative English & Environmental Studies are developed in consultation with related teachers.

### 6.3.2 Teaching and Learning

Departments conduct tests periodically in accordance with the directives of the affiliating University. Project works are assigned to the students. Field surveys and educational tours are conducted as when required. Departments maintained two wall magazines on relevant topics this session.

### 6.3.3 Examination and Evaluation

Departments conduct tests periodically in accordance with the directives of the affiliating University.

### 6.3.4 Research and Development

Teachers are encouraged to do MRP, attend/present papers in seminars and conferences and go for research paper publications. One teacher of the college is having two research fellows presently. Some teachers are pursuing their Ph.D.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has added 550 books amounting to Rs.123326.00 this session.NME Scheme of Broad band Services has been introduced. DVDs and CDs are possessed by some departments and films based on texts of syllabi are shown. Teachers also use PPT and web based study materials in class room teaching. There are browsing centres in the college to aid the students.

### 6.3.6 Human Resource Management

Teacher's council organised recreation programmes including staff picnic. The co-operative society provides financial support to the staff as and when required.

### 6.3.7 Faculty and Staff recruitment

The college is not empowered to recruit staff in vacancies against substantive posts. However casual appointments are periodically made to meet with the academic and administrative requirements.

### 6.3.8 Industry Interaction / Collaboration

Not Applicable.

### 6.3.9 Admission of Students

As per guidelines of the affiliating University admission is conducted by the Admission Sub-committee. The staff of the college assists to smoothly conduct. Fee structures for admission and other norms are displayed on the college notice board as well as the college website.

### 6.4 Welfare schemes for

Teaching	Co-operative & free-ship for wards
Non teaching	Co-operative & free-ship for wards
Student	Exemption of payable tuition fees & other scholarships of govt. and non-govt. organizations.

### 6.5 Total corpus fund generated

College Fund: Rs. 32,327.00  
Co-operative: Rs. 15,114.66

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

### 6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes

Yes  No

For PG Programmes

Yes  No

### 6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not Applicable

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

### 6.11 Activities and support from the Alumni Association

Alumni Association of Physics Department donated books around Rs. 30,000.00 for the Departmental Library. Separate bank account and stock of books are maintained.

6.12 Activities and support from the Parent – Teacher Association

Not Applicable

6.13 Development Programmes for support staff

Not Applicable

6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintenance of the sewerage system of the campus done regularly. Plantation of medicinal plant in the campus. The campus has been made plastic free.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- a) Promotion of research activity of the faculty
- b) Sensitization programmes are conducted by the NSS and Equal Opportunity Cell.
- c) Students' Health Home Scheme has been availed
- d) Annual Sports Meet was organized by the Students' Union

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- a) Admission to first year for B.A, B.Sc. and B.Com. students were successfully conducted
- b) Sensitization programmes and one seminar were organized
- c) Construction of women's hostel accelerated
- d) Faculty members participated in seminars and workshops
- e) Departmental wall magazines were published.

7.3 Give two Best Practices of the institution (*Please see the format in the NAAC Self-study Manuals*)

Equal Opportunity Cell organized a sensitization programme on an extremely pertinent topic, mainly: "Girl Child Marriage"  
NSS made the college campus plastic-free.

### Annexure: IV&V

#### 7.4 Contribution to environmental awareness / Protection

- a) Awareness campaigns are done by NSS and Equal Opportunity Cell
- b) Plantation is done by NSS to observe important socially relevant events
- c) Banners, hoardings and posters are displayed to sensitize all.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- S—Enthusiastic and collective effort to accomplish target-oriented assignments
- W – Classroom construction and staff recruitment
- O – Motivated and resourceful staff strength
- T – Political intervention in administrative and academic affairs

#### 8. Plans of institution for next year

The institution wishes to introduce Entry in Service Cell for SC, ST, OBC and Minority students and also begin Remedial Classes for SC, ST, OBC and Minority students despite paucity of staff and the obvious limitations of being located in a semi-urban locale with a majority population of first-generation learners.

Name: BASUDEB CHAKRABARTI

*Basudeb Chakrabarti.*

Signature of the Coordinator, IQAC



Name: DR. NABA KUMAR GHOSH

*Dr. Naba Kumar Ghosh*

Signature of the Chairperson, IQAC

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**Abbreviations:****Annexure -I**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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# JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



## Annexure -II

### ACADEMIC CALENDAR

(Part-I, Part-II, Part-III) for the Academic Session 2011-2012)

Recommended by the Committee entrusted to prepare the same in its meeting held on 28/05/2011

All dates are tentative and are subject to alteration as per affiliating university's programme schedule and local requirements

	Part-I	Part-II	Part-III
1. Last date of Admission/Enrolment	30 <sup>th</sup> July, 2011	11 <sup>th</sup> July, 2011	1 <sup>st</sup> July, 2011
2. Commencement of Classes	18 <sup>th</sup> July, 2011	15 <sup>th</sup> July, 2011	15 <sup>th</sup> July, 2011
3. Holding of Class Tests/Test Examination by the College	<p><b><u>Class Tests for Honours</u></b>  <b>1<sup>st</sup> Phase:</b>            To be completed before Puja Vacation of 2011 (30% of the syllabus)</p> <p><b>2<sup>nd</sup> Phase :</b>            To be completed during the 2<sup>nd</sup> fortnight of December, 2011 (35% of syllabus)</p> <p><b>3<sup>rd</sup> Phase :</b>            To be completed during the 2<sup>nd</sup> fortnight of March, 2012 (35% of the syllabus)</p> <p><b><u>Test Examination for General Subject</u></b>            To be completed during the 1<sup>st</sup> fortnight of April, 2012</p>	<p><b><u>Class Tests for Honours</u></b>  <b>1<sup>st</sup> Phase:</b>            To be completed before Puja Vacation of 2011 (30% of the syllabus)</p> <p><b>2<sup>nd</sup> Phase :</b>            To be completed during the 2<sup>nd</sup> fortnight of December, 2011 (35% of syllabus)</p> <p><b>3<sup>rd</sup> Phase :</b>            To be completed during the 2<sup>nd</sup> fortnight of March, 2012 (35% of the syllabus)</p> <p><b><u>Test Examination for General Subject</u></b>            To be completed during the 1<sup>st</sup> fortnight of April, 2011</p>	<p><b><u>Class Tests for Honours</u></b>  <b>1<sup>st</sup> Phase:</b>            To be completed before Puja Vacation of 2011 (30% of the syllabus)</p> <p><b>2<sup>nd</sup> Phase :</b>            To be completed during the 2<sup>nd</sup> fortnight of December, 2011 (35% of syllabus)</p> <p><b>3<sup>rd</sup> Phase :</b>            To be completed during the 2<sup>nd</sup> fortnight of March, 2012 (35% of the syllabus)</p>
4. Termination of Classes	Not before 15 <sup>th</sup> April, 2012	Not before 15 <sup>th</sup> April, 2012	Two (2) weeks before the commencement of the University examinations of the respective part.
5. Commencement of University Examinations	17 <sup>th</sup> June, 2011	20 <sup>th</sup> May, 2012	14 <sup>th</sup> April, 2012

Holidays, Summer Recess / Puja vacation: as per Kalyani University, Statute.





# JANGIPUR COLLEGE

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P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



## Annexure - III

### Students' Feedback Analysis

Session : 2011 - 12

Drawbacks	Acute shortage classroom, lack of faculty members in almost departments(particularly in English, Mathematics and Botany departments), quality of guest faculty members not to the expected level in most cases, very poor services of canteen, lack of sufficient sports materials and communication from home to college and vice-versa is very problematic. Library facilities need to be more dynamic. Need more computers. Spaces of some laboratories are required to be enlarged.
Positive	Workload undertaken by the permanent faculty members particularly by the single permanent faculty member are extremely praiseworthy, departmental library is very useful. Most teachers are available after class if necessary. College provides First-aid, if necessary. Activity of NSS of the college unit for cleanliness of the campus is exemplary. Discipline in college hostel is properly maintained. Recreational facilities are excellent. Practical work of each department is completed in time.

**Comment & Evaluation :** Grievances by the students seem justified and solutions to these issues would be taken up in the next academic session.





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## Annexure -IV

### BEST PRACTICE: I

**Title:** Sensitization and Awareness Campaign on Girl Child Marriage  
Organized by Equal Opportunity Cell; Date: 17.09.11

### Goal:

The Equal Opportunity Cell of Jangipur College organized a sensitization and awareness campaign against girl child marriage and its ills titled “Every girl is a matter of pride not child bride.” The goal was to spread awareness and sensitize students on the pitfall of child marriage. The menace has taken alarming proportions in India as well as West Bengal where percentage of girls getting wedded early is high. The underlying principle of the campaign was to stop the menace of girl child marriage and help realise the girl students their full potential.

### The Context:

In rural West Bengal, there is dismal scenario on girl child marriage which points to the larger picture in India. High prevalence of girl child getting married early before they reach eighteen years of age makes the situation worse for any awareness campaign. Against this backdrop, explaining the dark underbelly of a menace like girl child marriage to students of our college who come from poverty-stricken families where early marriage means less dowry and a less mouth to feed, was not only difficult but extremely challenging.

Since the minority population too is knee-deep in this problem, explaining things to them is more crucial and arduous. Most students are facing this problem in their families, social circles and neighbourhood. Therefore they could comprehend the significance of the issue. The Equal Opportunity Cell of our college emphasized the need to streamline and advocate information by representing cases where girl child marriage has been stopped by governmental agencies and police intervention.

### The Practice:

The campaign organized by our college title “every girl is a matter of pride, not child bride” stressed that girls should be enrolled in schools to push down the wedding age and there should be alternatives like vocational training for school drop-outs. Among all the districts of West Bengal, Murshidabad has a staggering high percentage of child brides. In order to minimise this practice, education is the moot point of focus. This is because educated girls grow into agents of change for their families, communities and societies as a whole. They cannot be trapped easily or mollycoddled to take decisions unfavourable for themselves. Imparting quality education to girls can be an effective tool to address poverty and end the vicious cycle of girl child marriage.

In a district of high percentage of bide labourers, entrenched patriarchal system and skewed gender values, girl child marriage is a must and education is a waste. The main challenge of the Equal Opportunity Cell was to eliminate this thought through its campaign.

### **Evidence of Success:**

The campaign gave a fresh lease of life to the students as understood from the queries and response was humongous. They were eager to learn more on girl child marriage and gather information on how to provide solutions to themselves and their immediate neighbourhood. Garnering parental support after knee-jerk reactions was a problem encountered initially which melted as doubts got dispelled eventually. The students, especially girls, also asked if they rose their voices against the practice, would the administration and police would be beside them in their rescue efforts if the family turns hostile. This indicated the relevance of the topic and its wide appeal to the target audience i.e. the girl students who have just crossed the legal age and entered the corridors of higher education.

### **Problems encountered and Resources required:**

The Equal Opportunity Cell faced strategic challenges apart from the usual finance crunch of bringing together the girl students on a uniform platform and lend ear to this pertinent issue. Initially eyebrows were raised on how this can be a topic of discussion. However, the stumbling blocks were removed when the students fell at ease with communication from the Cell. The doubts were cleared with question-answer sessions.

The students felt the need to not only be aware to delve deeper in the issue but to talk to village elders and Panchayat bodies regarding stopping of the girl child marriages.

### **Contact Details**

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## Annexure -V

### BEST PRACTICE: II

**Title:** “Plastic Free Area” on the college campus by the NSS; Date: 13.01.12

### Goal:

The goal of the “Plastic Free Area” campaign initiated by the NSS, Jangipur College Unit, was to make the campus environment-friendly and plastic-free. It was necessary to create awareness among students to keep the campus clean. The NSS, Jangipur Unit, worked in tandem with our college on educating students as future leaders. So, resources were efficiently and effectively used to serve students for a clean, hygienic campus devoid of plastic waste.

### The Context:

The location of the college is in a semi-urban area. Therefore, the awareness level among students is not very high regarding the establishment of an eco friendly atmosphere on the campus. This is very challenging but does not keep the college students bereft of initiatives as the NSS had been active to organize awareness camps to inculcate in students knowledge about the hazards of plastic-use in campus. It keeps various programmes lined up to motivate students and “Plastic Free Area” was a key one.

### The Practice:

To steer the students towards environmental stewardship, the NSS encouraged them to improve the environmental conditions of the campus by discouraging to throw plastic materials around campus. Even faculty of the college use eco friendly paper cups instead of plastic ones for consuming tea. So the canteen of the college is virtually plastic-free. However, this was not the picture when NSS launched the programme in 2012. Situation changed with the passage of time. Since the government itself advises to avoid plastic materials to become eco conscious, the college is in sync with such measures. Hence the thrust is given on plastic-free zone in the campus.

The student volunteers of the NSS, Jangipur College were extensively motivated to canvas against the dangers of plastic use. The important thing to remember is to start small steps to build bridges. Creating a programme that has longevity is an evolving process which takes a lot of dedication. There are many aspects and challenges of developing a hygienic campus but networking is our greatest asset.

### Evidence of Success:

The NSS had been successful in developing a plastic-free campus despite initial constraints. Students are an inexpensive labour force. They have been motivated by creating hands-on-

experience and they have taken the college in positive directions. Renewable energy resources like cardboards, paper file folders are in use. The faculty of the college with students and administration are on the front lines to make the mission "Plastic Free Area" a resounding success despite delay in disposal of funds from the government. Students are cooperative and have good understanding of the project. The Campus is neat and clean. Various awareness weeks were conducted to spread the message successfully.

### **Problems encountered and resources required:**

As in any other projects, here too successful commencement as well as completion of the mission needs adequate amount of money because finance cannot be compromised at any cost to achieve targets and for proper execution of funds. Also, wide usage of plastic in our everyday lives is difficult to erase. Stringent measures can be the only alternative in the college campus. Encouraging use of paper which can be recycled is a better option acceptable to all. The collection of plastic waste by students needs to be made mandatory. The NSS is working towards that goal and awaiting results.

### **Note:**

The college campus is an educational institution which by virtue of being an educational institution has internal communication networks. The main resource is the campus community itself which is invaluable as a tool in assessing the needs of the programme. One innovative method is to integrate experiences and learn from them. Collating materials and building educational displays are important. Faculty are usually amenable to class penetrations or quick announcements in classes. Ding classroom presentations is a mechanism for educating students. The NSS plans to integrate with the faculty to enhance the educational experience against the use of plastic.

### **Contact Details:**

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