| Is the Curriculum framed by the University relevant to the Semester <br> you are in? |  |  |
| :---: | :---: | :---: |
| Is the Curriculum framed by <br> the University relevant to <br> the Semester you are in? | No. of Students | \% of Students |
| Significantly | 3899 | $64 \%$ |
| Satisfactorily | 1816 | $30 \%$ |
| Moderately | 348 | $6 \%$ |
| Marginally | 72 | $1 \%$ |
|  | 6135 | $100 \%$ |

Is the Curriculum framed by the University relevant to the semester you are in?


| How much do you like the overall atmosphere of <br> the department? |  |  |
| :---: | :---: | :---: |
| How much do you like the <br> overall atmosphere of the <br> department? | No. of <br> Students | \% of <br> Students |
| Excellent | 4226 | $69 \%$ |
| Satisfactory | 1627 | $27 \%$ |
| Moderately | 259 | $4 \%$ |
| Not at all | 23 | $0 \%$ |
|  | 6135 | $100 \%$ |

How much do you like the overall atmosphere of the department?


- Excellent - Satisfactory ■ Moderately - Not at all

| How would you evaluate the quality of teacher- <br> student relationship in your department |  |  |
| :---: | :---: | :---: |
| How would you evaluate <br> the quality of teacher- <br> student relationship in your <br> department? | No. of <br> Students | \% of <br> Students |
| Very cordial | 4701 | $77 \%$ |
| Moderately cordial | 1125 | $18 \%$ |
| Moderately Sometimes <br> cordial | 284 | $5 \%$ |
| Not at all cordial | 25 | $0 \%$ |
|  | 6135 | $100 \%$ |

How would you evaluate the quality of teacherstudent relationship in your department?


- Very cordial - Moderately cordial - ModeratelySometimes cordial - Not at all cordial

| Do the teachers encourage you to participate in <br> departmental/college activities? |  |  |
| :---: | :---: | :---: |
| Do the teachers encourage you to <br> participate in departmental/college <br> activities? | No. of <br> Students | \% of <br> Students |
| Always | 4294 | $70 \%$ |
| Most of the times | 1644 | $27 \%$ |
| At times | 158 | $3 \%$ |
| Never | 39 | $1 \%$ |
|  | 6135 | $100 \%$ |

Do the teachers encourarage you to participate in departmental /college actitivities?


- Always ■ Most of the times - At times $\quad$ Never

| Are the teachers available beyond class hours to sort out  <br> your problems?  |  |  |
| :---: | :---: | :---: |
| Are the teachers available <br> beyond class hours to sort <br> out your problems? | No. of <br> Students | \% of Students |
| Always | 3909 | $64 \%$ |
| Most of the times | 1811 | $30 \%$ |
| At times | 358 | $6 \%$ |
| Never | 57 | $1 \%$ |
|  | 6135 | $100 \%$ |

Are the teachers available beyond class hours to sort out your problems?


| Does the department inform you about your career <br> opportunities? |  |  |
| :---: | :---: | :---: |
| Does the department inform <br> you about your career <br> opportunities? | No. of <br> Students | $\%$ of <br> Students |
| Always | 3626 | $59 \%$ |
| Most of the times | 1973 | $32 \%$ |
| At times | 387 | $6 \%$ |
| Never | 149 | $2 \%$ |
|  | 6135 | $100 \%$ |

Does the depatment inform you about you career opportunities?

6\% 2\%


- Always - Most of the times - At times - Never

| Does the department conduct tests, show you your <br> answer scripts and suggest ways of improving? |  |  |
| :---: | :---: | :---: |
| Does the department conduct tests, <br> show you your answer scripts and <br> suggest ways of improving? | No. of <br> Students | $\%$ of <br> Students |
| Always | 3626 | $59 \%$ |
| Most of the times | 1973 | $32 \%$ |
| At times | 387 | $6 \%$ |
| Never | 149 | $2 \%$ |
|  | 6135 | $100 \%$ |

Does the depatment conduct tests, show you your answer scripts and suggest ways if improving?


| Does the department take sufficient care to <br> complete the syllabus? |  |  |
| :---: | :---: | :---: |
| Does the department take <br> sufficient care to complete the <br> syllabus? | No. of <br> Students | \% of <br> Students |
| Always | 4092 | $67 \%$ |
| Most of the times | 1715 | $28 \%$ |
| At times | 240 | $4 \%$ |
| Never | 88 | $1 \%$ |
|  | 6135 | $100 \%$ |

Does the department take sufficient care to complete the syllabus?


| Are the teachers of your department dedicated and <br> sincere? |  |  |
| :---: | :---: | :---: |
| Are the teachers of your <br> department dedicated and <br> sincere? | No. of <br> Students | \% of <br> Students |
| Strongly agree | 2788 | $45 \%$ |
| Agree | 2154 | $35 \%$ |
| Indifferent | 1159 | $19 \%$ |
| Disagree | 34 | $1 \%$ |
|  | 6135 | $100 \%$ |

Are the teachers of your department dedicated and sincere?

1\%


| Are the teachers of your department punctual? |  |  |
| :---: | :---: | :---: |
| Are the teachers of your <br> department punctual? | No. of <br> Students | \% of Students |
| Always | 3899 | $64 \%$ |
| Most of the times | 1816 | $30 \%$ |
| At times | 348 | $6 \%$ |
| Never | 72 | $1 \%$ |
|  | 6135 | $100 \%$ |

Are the teachers of your department punctual?


- Always - Most of the times - At times - Never

| Do the teachers of your department provide hand- <br> outs/study materials? |  |  |
| :---: | :---: | :---: |
| Do the teachers of your <br> department provide hand- <br> outs/study materials? | No. of <br> Students | \% of Students |
| Always | 3899 | $64 \%$ |
| Most of the times | 1816 | $30 \%$ |
| At times | 348 | $6 \%$ |
| Never | 72 | $1 \%$ |
|  | 6135 | $100 \%$ |



| Do the teachers of your department take extra classes if <br> needed? |  |  |
| :---: | :---: | :---: |
| Do the teachers of your <br> department take extra classes <br> if needed? | No. of <br> Students | \% of Students |
| Always | 3899 | $64 \%$ |
| Most of the times | 1816 | $30 \%$ |
| At times | 348 | $6 \%$ |
| Never | 72 | $1 \%$ |
|  | 6135 | $100 \%$ |

Do the teachers of your department take extra classes if you need?


- Always - Most of the times - At times - Never

| Do the teachers of your department take personal care to make you <br> understand the lesson being taught? |  |  |
| :---: | :---: | :---: |
| Do the teachers of your department take <br> personal care to make you understand the <br> lesson being taught? | No. of <br> Students | \% of Students |

Do the teachers of your department take personal care to make you understand th lesson being taught?


# Jangipur College 

Murshidabad

National Assessment and Accreditation Council (NAAC) Feedback from Teachers

Key Indicator - 1.4.2
Under Criterion I Curricular Aspects

2022-23

## Criterion I - Curricular Aspects, Feedback from Teachers

Following are the questions and responses obtained offline from the teachers and their analysis in the form of pie chart under Criterion I - Curricular Aspects.

1. Is Syllabus/Course Curriculum based on the current needs of the students?

| Euestion No. 1 |  |
| :---: | :---: |
| Options | No. of <br> teschers <br> responds |
| Totally | 50 |
| Sutesfactarily | 09 |
| Macierately | 03 |
| Peorly | 00 |

Respond to Q. 1


- Totally | Satisfactorily | Moderately | Poorly

2. Does the Curriculum based Seminar/Webinar/Workshop/Project work/Field Trip enrich the students' knowledge?

Respond to Q. 2

| Question No. 2 |  |
| :---: | :---: |
| Options | No, of teachers responds |
| Every time | 52 |
| Usurily | 07 |
| Occasionally | 03 |
| Rerely | $\infty$ |



- Every time = Usually $=$ Occasionally - Rarely

3. Does the current Course Curriculum motivate the students to use the Library/INFLIBNET/e- study materials?

| Quention No. 3 |  |
| :---: | :---: |
| Options | No. of <br> teschers <br> responds |
| Greatly | 53 |
| Satisfactorily | 07 |
| Mesterately | 02 |
| Rarcly | 00 |

Respond to Q. 3


- Greatly - Satisfactorily = Moderately = Rarely

4. Do you consider that current Course Curriculum is sufficient to generate employability skill among the students?

Respond to Q. 4

| Question No. 4 |  |
| :---: | :---: |
| Options | No. of <br> teachers <br> responds <br> 51 |
| Surcly | 06 |
| Setisfactorily | 06 |
| Moceratcly | 02 |
| Rarcly | 01 |



- Surely $=$ Satisfactorily $=$ Moderately $=$ Rarely

5. Are sufficient ICT facilities available in the college for making teaching-learning process more attractive?

| Question No. 5 |  |
| :---: | :---: |
| Options | No. of teachers responds |
| Strongy 3gres | 57 |
| Agree | 04 |
| Indifferent | [1 |
| Disagree | 00 |

Respond to Q. 5


- Strongly agree $=$ agree $=$ indifferent $=$ disagree

6. The action plans taken up by the college regarding implementation of Course Curriculum are satisfactory.

Respond to Q. 6

| Question Na. 6 |  |
| :---: | :---: |
| Options | No. of teachers responds |
| Strongly agres | 53 |
| Abree | 06 |
| Indifferent | 02 |
| Disagree | 01 |



- Strongly agree " agree = indifferent - disagree

7. Regular departmental meetings are held for effective implementation of Course Curriculum.

Respond to Q. 7

| Question No. 7 |  |
| :---: | :---: |
| Options | No. of teschers responds |
| figertorly | 52 |
| Ususily | 07 |
| Ocrasionslly | 02 |
| Rasely | 01 |



- Regularly = Usually $\mathbf{~ | ~ O c c a s i o n a l l y ~}$ - Rarely

| Sl. <br> No. |  | Name of Teacher |
| ---: | :--- | :--- |
| 1. | DR. ABHIK KUMAR SANYAL | Department |
| 2. | DR. AKSAR ALI BISWAS | PHYSICS |
| 3. | DR. APARUPA GHOSH | BENGALI |
| 4. | ANUP KUMAR MANDAL | ZOOLOGY |
| 5. | DR. ASHIS MONDAL | MATHEMATICS |
| 6. | DR. BASUDEB CHAKRABARTI | ENGLISH |
| 7. | DR. BIKASH KUMAR PANDA | CHEMISTRY |
| 8. | DR. BIMAL CHANDRA BANIK | BENGALI |
| 9. | BIPLOB DAS | SANSKRIT |
| 10. | DR. BISWAJIT DAS | HISTORY |
| 11. | CHIRANJIB SAHA | COMMERCE |
| 12. | DR. CHUMKI CHOWDHURY | PHTANY |
| 13. | DALIA SAHA | POLITICAL SCIENCE |
| 14. | GANGOTRI BHATTACHARYA | PHILOSOPHY |
| 15. | HARIPADA RATH | CHEMISTRY |
| 16. | DR. KANCHAN MAL | HISTORY |
| 17. | KESHAB CHANDRA GHOSH | POLITICAL SCIENCE |
| 18. | DR. KOYEL BASU | ECONOMICS |
| 19. | KRISHNENDU PALCHOUDHURI | BENGALI |
| 20. | LAXMIRAM MURMU | CHEMISTRY |
| 21. | DR. NABA KUMAR GHOSH |  |


| 22. | NABANITA MUKHERJEE | ZOOLOGY |
| :---: | :---: | :---: |
| 23. | NISHIKANTA MANDAL | HISTORY |
| 24. | DR. NURUL MORTOZA | BENGALI |
| 25. | PRASENJIT MISTRY | CHEMISTRY |
| 26. | PRITIMOY MAJUMDER | COMMERCE |
| 27. | DR. RAJIB JOARDER | CHEMISTRY |
| 28. | DR. RAKTIM SARKAR | BENGALI |
| 29. | RANITA MITRA | PHILOSOPHY |
| 30. | RIA BISWAS | GEOGRAPHY |
| 31. | SAMPA PAUL | SANSKRIT |
| 32. | SHIVESHWAR KUNDU | POLITICAL SCIENCE |
| 33. | DR. SOUMYA MUKHERJEE | BOTANY |
| 34. | DR. SUDIPTA KUMAR PAL | MATHEMATICS |
| 35. | SUJAY KUMAR SINHA | PHYSICS |
| 36. | DR. SUMAN KARMAKAR | BOTANY |
| 37. | SUSHENDU BISWAS | HISTORY |
| 38. | DR. SUSHMITA ROY | CHEMISTRY |
| 39. | DR. SUSMITA SANYAL | PHYSICS |
| 40. | TANMOY RUIDAS | ENGLISH |
| 41. | TARAK MANDAL | MATHEMATICS |
| 42. | TARUN MANDAL | ENGLISH |
| 43. | ASHIM DAS | PHILOSOPHY |
| 44. | DEBJANI PAL | ENVIRONMENTAL SCIENCE |
| 45. | FARAKUL ISLAM | GEOGRAPHY |
| 46. | MOU BHATTACHARYA | GEOGRAPHY |
| 47. | RIZWANUL ISLAM | ENVIRONMENTAL SCIENCE |
| 48. | FAHIM AKHTAR | ARABIC |
| 49. | PUJA KARMAKAR | BENGALI |
| 50. | SUBHANKAR DAS | BENGALI |
| 51. | AKHTARUL ISLAM | COMMERCE |
| 52. | AZAHARUDDIN SK | ENGLISH |
| 53. | PROSENJIT DAS | PHILOSOPHY |
| 54. | MONIRUL ISLAM | POLITICAL SCIENCE |
| 55. | SALINA KHATUN | SANSKRIT |
| 56. | SIGHRA RAJBANSHI | SANSKRIT |
| 57. | ANKITA MISHRA | ZOOLOGY |
| 58. | PRITHWISH SARKAR | ZOOLOGY |
| 59. | POBITRA DAS | BENGALI |
| 60. | ASRAF ALI | GEOGRAPHY |
| 61. | DOLON CHAMPA GHOSH | HISTORY |
| 62. | KAJI AMINUL ISLAM | GEOGRAPHY |
| Total Participants |  | 62 |

# Jangipur College 

Murshidabad

National Assessment and Accreditation Council (NAAC) Feedback from Employers

Key Indicator - 1.4.2
Under Criterion I Curricular Aspects

2022-23

## Criterion I - Curricular Aspects, Feedback from Employers

Following are the questions and responses obtained offline from the employers and their analysis in the form of pie chart under Criterion I - Curricular Aspects.

1. Does the institution follow a decentralized and democratic mode in implementing its policies?


- Every time = usually = occasionally = rarely

2. How transparently does the institution practice a mechanism for redressal of grievances from its stakeholders?


Respond to Q. 2

| Greatly | Satisfactorily " Moderately - Rarely
3. How appropriately are the budgetary allocations commensurate with expenditure in the institution?

Respond to Q. 3


- Greatly $\mathbf{~ = ~ S a t i s f a c t o r i l y ~ = ~ M o d e r a t e l y ~} \mathbf{=}$ Rarely

4. How fairly are the appraisal systems of teaching and non-teaching staff implemented in the institution?

Respond to Q. 4


- Totally = Satisfactorily = Moderately $\mathbf{~ = ~ P o o r l y ~}$

5. How would you rate the teaching-learning and administrative modalities of the institution to be student-centric?

Respond to Q. 5


- Totally $\mathbf{~ = ~ S a t i s f a c t o r i l y ~}{ }^{-}$Moderately | Poorly

| Sl. | Name | Designation |
| :---: | :---: | :---: |
| No. | Mr. Sibasis Chatterjee | President |
| $\mathbf{1}$ | Dr. Naba Kumar Ghosh | Teacher-in-charge \& Secretary |
| $\mathbf{2}$ | Sri Rejaul Karim | State Govt. Nominee |
| $\mathbf{3}$ | Sri Yusuf Hossain | State Govt. Nominee |
| $\mathbf{4}$ | Dr. Shanti Nath Sarkar | University Nominee |
| $\mathbf{5}$ | Dr. Nafisa Banu | University Nominee |
| $\mathbf{6}$ | Sri Krishnendu Palchoudhuri | Teacher Representative |
| $\mathbf{7}$ | Sri Tarun Mandal | Teacher Representative |
| $\mathbf{8}$ | Dr. Ashis Mondal | Teacher Representative |
| $\mathbf{9}$ | Sri Jawaharlal Singha | Non-Teaching Representative |
| $\mathbf{1 0}$ | Total Participants | $\mathbf{1 0}$ |
|  |  |  |

