

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-2016



JANGIPUR COLLEGE

P.O-JANGIPUR, DIST-MURSHIDABAD, PIN-742213, W.B

Tracking ID: WBCOGN13245

NAAC Visit & Date : November, 2016

<http://www.jangipurcollege.in>

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I. Details of the Institution

1.1 Name of the Institution :

JANGIPUR COLLEGE

1.2 Address Line 1

P. O. - Jangipur

Address Line 2

Dist.: Murshidabad

City/Town :

Jangipur

State :

West Bengal

Pin Code :

742213

Institution e-mail address:

jangipurcollege@yahoo.com

Contact No. :

9474462874

Name of the Head of the Institution:

Dr. Naba Kumar Ghosh

Tel. No. with STD Code:

03483-226264

Mobile :

9474462874

Name of the IQAC Co-ordinator:

Dr. Basudeb Chakrabarti

Mobile :

9564039506

IQAC e-mail address:

jangipurcollege1950iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN13245

OR

1.4 NAAC Executive Committee No. & Date :

(For Example EC/32/A&A/143 dated 3-5-2004
This EC no. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

1.5 Website address :

www.jangipurcollege.in

Web-link of the AQAR:

http://jangipurcollege.in/working_folder/aqar1516.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	NA (Institutional score 76.00)	March, 2007	Mar'07- Feb'12
2	2 nd Cycle	B++	2.84	November, 2016	Dec. 1, 2021
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/05/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 16/ 12/ 2015
- ii. AQAR 2012-13 submitted to NAAC on 16/ 12/ 2015
- iii. AQAR 2013-14 submitted to NAAC on 16/ 12/ 2015
- iv. AQAR 2014-15 submitted to NAAC on 16/ 12/ 2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous Agency approved Institution Yes No

(eg. AICT, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce law PEI (phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./ University	NA		
University with potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC- Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes Any other (specify)	NA		NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of teachers	09
2.2 No. of administrative-Technical staff	03
2.3 No. of Student	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	00
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/Industrialists	02
2.8 No. of other External Experts	00
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (Only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Juvenile Crime
- Gender Equality and Social Inclusion
- Positive Discrimination
- Safety and Security of Today's Woman
- Female Feticide

2.14 Significant Activities and contributions made by IQAC

IQAC ensured that academic and administrative health of the college remained sound. Apart from admission, ICT-based teaching-learning process, examination, sports and cultural activities, IQAC saw to it that Remedial Classes and Entry-in-Services continued in spite of no recruitment. Students participated in various state-level cultural activities and were awarded. To strengthen ICT 38 computers were added. Construction of classrooms in the 2nd floor of the Main Building has been initiated. Besides, the regular extension activities of NSS, Women's Cell and Equal Opportunity Centre(EOC), the Department of Political Science organized an interactive awareness campaign entitled: 'Juvenile Crime: A Multidimensional Perspective'. To have uninterrupted power supply two green generators have been installed. Goes without saying all the recommendations of IQAC were ratified by the Governing Body and initiatives were taken to implement them.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC and implemented by the GB are as follows:

Plan of Action	Achievements
Five seminars/sensitization programmes were planned.	Accomplished.
Construction of new classrooms.	Initiated.
ICT: purchase of computers.	Accomplished.
Uninterrupted power supply.	Accomplished.

Academic Calendar of the year as Annexure II

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

AQAR is placed and approved in the 10th meeting of the GB dated 28/ 11/ 2018

Part-B

Criterion - I

I. Curricular Aspects

1.1 Details about academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing Programmes	Number of value added / Career Oriented Programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	14	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	14	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option / Open option NOT APPLICABLE

(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	0
Trimester	0
Annual	14

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating Schools (for PEI)

Analysis of the feedback in the Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion -II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	18	06	00	06

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate. Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	25	0	0	0	0	0	0	0	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

11	00	03
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International	National Level	State Level
Attended	01	04	04
Presented Papers	03	14	08
Resource persons	00	01	00

2.6 Innovative processes adopted by the institution in teaching and Learning:

Educational Tour, Field Surveys, Film version of print-texts included in the syllabi of certain subjects, Use of ICT or Computer Aided Methods in Teaching.

2.7 Total No. of actual teaching days during this academic year

160

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of study/ Faculty/ Curriculum development Workshop

03	0	0
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2.10 Average percentage of attendance of students

75%

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. (Hons)	339	-	3.54	74.34	-	77.88
B. Sc. (Hons)	58	-	24.14	32.76	-	56.90
B. Com(Hons)	2	-	0	50.00	-	50.00
B. A. (Gen)	227	-	0	45.81	-	45.81
B. Sc. (Gen)	3	-	0	100.00	-	100.00
B. Com (Gen)	0	-	0	0	-	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

IQAC, TIC and various sub-committees like the Academic Sub-committee, Examination Sub-committee, Library Sub-committee, Admission Sub-committee etc. emphasized use of teaching aids in class room and extensive use of library including INFLIBNET. IQAC encouraged the teaching faculty to provide ICT based study materials to the students. Remedial classes continued the drive to uplift the academic standards of reserved category weaker students. IQAC encouraged participation in seminars/ conferences/ workshops, journal publications, etc. Students' feedbacks are analysed and corrective measures adopted.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Faculty Benefitted
Refresher courses	05
UGC- Faculty Improvement Programme	00
HRD Programmes	00
Orientation Programmes	00
Faculty exchange programme	00
Staff training conducted by the University	00
Staff training conducted by other institution	04
Summer / Winter Schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled during the Year	Number of Positions filled temporarily
Administrative Staff	18	16	00	10
Technical Staff	01	00	00	00

Criterion – III

3. Research Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encouraged the faculty to attend/ present research papers in seminars and conferences and go for research paper publications. The IQAC ensured that reference books were available in the college library even after weeding out of more than 30000 unusable books. ICT support including NME project of BSNL and internet offered by private service providers were provided to the faculty.

3.2 Details regarding major projects: **Not Applicable**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: **Not Applicable**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference Proceedings	00	06	00

3.5 Details on Impact factor of Publications:

Range Average Total: 2.958 h-index Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary	-	-	-	-
Industry Sponsored	-	-	-	-
Projects Sponsored by the	-	-	-	-

University/College				
Students research Projects (Other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	06
Sponsoring agencies	NIL	NIL	NIL	NIL	Jangipur College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any Other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
Who are Ph.D. guides
and students registered under them

3.19 No. Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any Other

3.21 No. of students Participated in NSS events :

University level State level
National level International level

3.22 No. of students Participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	NA	College forum	NA
NCC	NA	NSS	06
Any Other	03 (Educational tours)		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS activity – Tree Plantation, Cleanliness Programme, Aids Awareness, Seminar on Female Feticide and A Seven Days’ Special Camp at a local village.
- Equal Opportunity Cell organized seminar/sensitization campaign on ‘Gender Equality’, ‘Positive Discrimination’, ‘Safety and Security of Women’.
- Department of Political Science organized an interactive awareness campaign on ‘Juvenile Crime: A Multidimensional Perspective’.
- Students participated in and won medals in both district level and state level Youth Parliament and Quiz competitions.
- Educational tours conducted by Department of Zoology, Botany and Geography,
- Celebration of International Mother Tongue Day.
- Cultural Programme to observe R. N. Tagore’s birthday.
- Teachers’ Day celebration by Students’ Union.
- Fresher’s Welcome & Students’ Fest.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20436.24 Sq. mts.	00	NA	20436.24 Sq. mts.
Class rooms	27	00	NA	27
Laboratories	06	00	NA	06
Seminar Halls	01	00	NA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. In Lakhs)	-	-	UGC & College Fund	Rs. 9,86,561.00
Others	-	-	-	-

4.2 Computerization of administration and library

Computerization of administration has been accomplished and that of library is ongoing.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value	No.	Value (Rs.)
Text Books	17,357	10,44,111.00	NIL	NA	17357	10,44,111.00
Reference Books						
e-Books	NLIST	-	NLIST	-	NLIST	-
Journals	NIL	NA	NIL	NA	NIL	NA
e-Journals	NLIST	-	NLIST	-	NLIST	-
Digital Database	NIL	NA	NIL	NA	NIL	NA
CD & Video	NIL	NA	NIL	NA	NIL	NA
Others (Specify)	NIL	NA	NIL	NA	NIL	NA

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centre	Office	Departments	Others
Existing	41	00	20	20	06	05	26	04
Added	38	00	00	00	00	02	27	09
Total	79	00	20	20	06	07	53	13

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

27 laptops were given to faculty to enhance ICT-based teaching-learning. There are numerous browsing centres for the staff and the students. The office was allotted 9 computers to facilitate computerization of administration. New lab equipments were also purchased. Two green generators were installed.

4.6 Amount spent on maintenance in lakh:

i) ICT	6.71
ii) Campus Infrastructure and facilities	37.93
iii) Equipments	9.87
iv) Others	44.79
Total:	99.30

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC, GB, Principal and relevant Sub-committees ensured that notices for such services – including scholarship related information and stipend – are displayed in notice boards. Teachers took initiatives to inform students about the support services.

5.2 Efforts made by the institution for tracking the progression

Faculty members & HODs try to keep contact with the ex-students on their own to track progression.

5.3 (a) Total Number of student

UG	PG	Ph.D.	Others
5063	-	-	00

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
2467	48.73

Women

No	%
2596	51.27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1609	1232	16	1105	00	3962	2473	779	04	1807	00	5063

Demand ratio: 1:3.68 Dropouts: 13.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry-in-Service is continuing in this year. Third year Honours students belonging to SC/ST/OBC/Minority of English, Bengali, History, Geography, Pol.Sc., Chemistry and Zoology Departments benefitted from this endeavour. The training is on West Bengal School Service related entrance examinations. Teachers conduct classes on a non-remunerative basis.

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization Programmes

Equal Opportunity Centre and Women's Cell and NSS organized three such programmes. They were on—'Gender Equality and Social Inclusion', 'Safety and Security of Today's Women', and 'Female Feticide'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals / awards won by students in Sports, games and other events

Sports: State/University level National level International level
Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of Student	Amount (Rs.)
Financial Support from institution	240	74,000.00
Financial support from government	3,614	2,96,85,500.00
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/University level National level International level
Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:The vision of the college is to disseminate quality education and produce responsible citizens of the country who in turn would nurture the rich-composite culture of the nation. The college has received recognition of UGC under Section 2(f) of the Act and is receiving financial assistance from UGC under Section 12(B). The college offers courses in Arts, Science and Commerce streams at the undergraduate level. The college is affiliated to the University of Kalyani since the year 1999 as per the decision of West Bengal Govt. It is a grant-in-aid institution of the West Bengal government. The College was set up in 1950 with the stated vision of imparting higher education and to contribute to the educational, social, cultural and economic upliftment of the people of Jangipur.

Mission: The mission of the college is to offer innovative and socially relevant skills to our students. We take care to empower our female students and cater to the diverse need of SC, ST, OBC and Minority students. Jangipur College focuses upon imparting education as a life-building, man-making, character-making assimilation of ideas and the students are inspired to discover their innate potential. The college inculcates values of mutual co-operation and contribution towards the society, nation and the world.

6.2 Does the Institution has a management Information system

No, but the IQAC and GB ensure that information related to various institutional aspects are maintained and made available to the stake holders. The website of the college notifies updated information as and when required.

6.3 Quality improvement strategies adopted by the institution for each of following:

6.3.1 Curriculum Development

Since the college has three (3) UG BOS members in the University of Kalyani, syllabi of subjects including English, Chemistry and History, are developed in consultation with related teachers.

6.3.2 Teaching and Learning

Departments conduct tests periodically in accordance with the directives of the affiliating University. Project works are assigned to the students. Field surveys and educational tours are conducted as and when required. Departments maintained two wall magazines on relevant topics this session to showcase students' creativity.

6.3.3 Examination and Evaluation

Departments conduct tests periodically in accordance with the directives of the affiliating University.

6.3.4 Research and Development

Teachers are encouraged to do MRP, attend/present papers in seminars and conferences and go for research paper publications. Some teachers are pursuing their PhDs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library has weeded-out 30572 unusable and outdated books. New purchase of updated books and journals are in the pipeline. Computerization of the library is under process. DVDs and CDs are possessed by some departments and films based on texts of syllabi are shown. Teachers also use PPT and web based study materials in class room teaching. There are browsing centres in the college to aid the students.

6.3.6 Human Resource Management

Teachers council organised recreation programmes including staff picnic.
The co-operative society provides financial support to the staff as and when required.

6.3.7 Faculty and Staff recruitment

The college is not empowered to recruit staff in vacancies against substantive posts. However casual appointments are periodically made to meet with the academic and administrative requirements.

6.3.8 Industry Interaction / Collaboration

Not Applicable.

6.3.9 Admission of Students

As per guidelines of the affiliating University, admission is conducted by the Admission Sub-committee. The staffs of the college assist to smoothly conduct the admission process. Fee structures for admission and other norms are displayed on the college notice board as well as the college website.

6.4 Welfare schemes for

Teaching	Co-operative & free-ship for wards
Non teaching	Co-operative & free-ship for wards
Student	Exemption of payable tuition fees & other scholarships of govt. and non-govt organizations.

6.5 Total corpus fund generated

College Fund: Rs. 1,83,141.00
Co-operative: Rs. 2,237.00

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The college is yet to form a registered Alumni Association. However, all the departments have alumni associations which meet occasionally.

6.12 Activities and support from the Parent – Teacher Association

Not Applicable

6.13 Development Programmes for support staff

Not Applicable

6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintenance of the sewerage system of the campus is done regularly. Plantation of medicinal plants in the campus is a top priority for the NSS and the Department of Botany. The campus has been made smoking and plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a) Promotion of research activity of the faculty
- b) Sensitization programmes are conducted by the NSS, Women's Cell and Equal Opportunity Centre.
- c) Students' health check-up programmes are organized by the NSS wing of the college.
- d) Annual Sports Meet was organized by the Students' Union
- e) The college magazine, 'Probaho' was published, digitized and uploaded in the college website.
- f) Two publications of the college have been digitized and uploaded in the college website.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- a) Admission to first year for B.A, B Sc and B.Com students were successfully conducted.
- b) Sensitization programmes and seminars were organized.
- c) Construction of women's hostel accelerated.
- d) Faculty members participated in seminars and workshops.
- e) Departmental wall magazines were published.

7.3 Give two Best Practices of the institution *(Please see the format in the NAAC Self-study Manuals)*

1. The Department of Political Science organized an interactive awareness campaign on 'Juvenile Crime: A Multidimensional Perspective' on 12. 12.15.
2. The NSS wing of the college and Women's Cell organized an interactive programme on 'Female Feticide: A Frightful Reality' on 23.02. 16.

Annexure : IV & V

7.4 Contribution to environmental awareness / Protection

- a) Awareness campaigns are done by NSS, Women's Cell and Equal Opportunity Centre.
- b) Plantation is done by NSS to observe important socially relevant events.
- c) Banners, hoardings and posters are displayed to sensitize all.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- S—Enthusiastic and collective effort to accomplish target-oriented assignments
- W – Classroom construction and staff recruitment
- O – Motivated and resourceful staff strength
- T – Economically challenged students are unable to prioritize college education/activities.
- Political intervention in administrative and academic affairs.

8. Plans of institution for next year

1. Encouragement of research-related activities including publications.
2. Technologically equipped classrooms.
3. Introduction of PG courses.
4. Roster up-gradation and recruitment of teachers against substantive vacancies.
5. Up-gradation of canteen facilities.
6. To make the college Wi-Fi enabled.
7. Computerization of Library.

Name: Dr. Basudeb Chakrabarti

Name : Dr. Naba Kumar Ghosh

Basudeb Chakrabarti.



Naba Kumar Ghosh.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited Cycle-2, B++)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



Annexure-I

Abbreviations:

CAS	-Career Advanced Scheme
CAT	-Common Admission Test
CBCS	-Choice Based Credit System
CE	-Centre for Excellence
COP	-Career Oriented Programme
CPE	-College for Potential for Excellence
DPE	-Department with Potential for Excellence
GATE	-Graduate Aptitude Test
NET	-National Eligibility Test
PEI	-Physical Education Institution
SAP	-Special Assistance Programme
SF	-Self Financing
SLET	-State Level Eligibility Test
TEI	-Teacher Education Institution
UPE	-University with Potential for Excellence
UPSC	-Union Public Service Commission

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Annexure-II

ACADEMIC CALENDAR & LIST OF HOLIDAYS FOR 2015 - 16

Sl. No.	Occasion	Date(s)
1	Commencement of Academic Session 2015 - 16	1 st July
2	Ratha Jatra and Id-UL- Fitre	18 th July
3	College Foundation Day	1 st August
4	Independence Day	15 th August
5	Janmastami	5 th September
6	Viswakarma Puja	18 th September
7	NSS Day	24 th September
8	Id-Uz-Zoha	25 th September
9	Birthday of Mahatma Gandhi	2 th October
10	Mahalaya	10 th October
11	Puja Vacation (Sasthi to Bhratri-Dwitiya) <ul style="list-style-type: none">• Muharram (24th October)• University Foundation Day (1st November)• Kalipuja (10th November)	18 th October to 15 th November
12	Jagaddhatri Puja	20 th November
13	Swimming Competetion	November 2015
14	Birthday of Guru Nanak	25 th November
15	Women Human Rights Day	10 th December
16	Fateh-Duaz-Doham	24 th December
17	Christmas	25 th December
18	Winter Recess	26 th December to 31 st December
19	New Year's Day (2017)	1 st January
20	Annual Sports	January 2016
21	Birthday of Swami Vivekananda	12 th January
22	Freshers' Welcome	January 2016
23	Birthday of Netaji	23 rd January
24	Republic Day	26 th January
25	College Social	January 2016
26	Saraswati Puja	13 th February
27	International Mother Language Day Clebration	21 st February
28	Shivaratri	7 th March
29	Doljatra	23 rd March
30	Holi	24 th March
31	Good Friday	25 th March
32	Chaitra Sankranti	13 th April
33	Birthday of B.R.Ambedkar & Bengali New Year's Day	14 th April
34	May Day	1 st May

35	Birthday of Rabindranath Tagore	8 th May
36	Summer Recess	16 th May to 30 th June
37	Buddha Purnima	21 st May
38	World Environment Day	5 th June
**	Principal's Discretion	05 Days



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Annexure-III

Students' Feedback Analysis

Session: 2015-2016

Drawbacks	<p>The principle grievance this session focuses on the paucity of teaching faculty and insufficient classrooms.</p> <p>The canteen of the college needs to be refurbished.</p> <p>Library facilities need to be more user-friendly and dynamic.</p> <p>Need of Wi-Fi facility.</p> <p>Departmental libraries required for all the departments.</p>
Positives	<p>Transparency in on-line admission process is appreciated by all.</p> <p>Most of the teachers are available even after the scheduled teaching hours for individual care and mentoring.</p> <p>The first-aid facilities and day-care centre are satisfactory.</p> <p>The campus is moderately clean and hygienic all through the year.</p> <p>Departmental libraries of those departments which have one are extremely helpful.</p> <p>Evaluation system is holistic.</p>

Comment & Evaluation: Grievances by the students seem justified and solutions to these issues would be taken up in the next academic session.



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Annexure-IV

BEST PRACTICE: 1

Title: Interactive Awareness Campaign on 'Juvenile Crime: A Multidimensional Perspective'

Organized by The Department of Political Science, Jangipur College.

Date: 12. 12. 2015

Goal:

The goal of the programme was to provide a platform to discuss and analyze the problems and challenges faced by young minds that fall victim to crimes beyond their control. The rising crime rate in society is an issue that raises concern and more so if it is committed by youth. Though any crime is condemnable, juvenile crime is beyond any specific socio-economic compartmentalization. Awareness campaigns are required to alert and awake young minds before they make mistakes and surrender to traps laid in front of them. Following such thread of thoughts, Department of Political Science, Jangipur College, Murshidabad decided to organize an interactive awareness campaign for students as well as teachers as an endeavour to make a difference and take the issue a few notches higher by inviting presentations of resource persons and delegates from different fields of society.

Context:

Juvenile crime is a harsh reality in India. Especially in recent times where criminal offences like murder and gang rape by youth have increased manifold. Indian society is replete with cases where the gross violation of rights by juveniles sends chill down the spine. Most conversations around juvenile crime in recent years have centred on the age of criminality and whether in case such crimes they should be tried in adult courts or not. The dialogue should focus on why youngsters are drawn into this cauldron of crime and what can be done to prevent this. Juvenile Justice (Care and Protection of Children) Act 2015 has been passed by Indian parliament which will allow minors in the age group of 16-18 be tried as adults if they commit heinous crimes. In such context an awareness programme for young minds was a contextual and necessary step in the right direction.

Practice:

The Department of Political Science provided a golden opportunity to students to be participating in this awareness campaign and share their inputs/experiences and in turn get enriched by views of resource persons on this relevant topic that requires spotlight and focus. The interesting aspect of the programme was that student participation from various humanities departments like Bengali, English, History, but also Science stream like Physics, Chemistry, Geography, Economics and Accountancy Honours student who were very eager to register their names as participants for this event. It was very evident that the issue captured the attention of the students as they found it very relevant to ponder upon. What could have made the session further captive to the audience could have been sharing of anecdotes from a young victim/offender on path of rectification.



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Annexure-IV

Evidence of Success:

The high response of the students, their eagerness to learn something relevant to the times and new to them were clear indicators that they felt positively to reach out and understand the depth of this social evil and find solutions to this problem. Youth are the future of any country. They have to change and steer issues in their favour for positive impact. Young minds were enthused and participation was well beyond expectations. Even the speakers felt they encountered questions in brainstorming sessions.

Problems Encountered and Resources Required:

Most students in our college are first-generation learners. They face various difficulties but enthusiasm as ardent learners. What they need is proper guidance to raise their awareness on various social malaises and juvenile crime is one such malaise of society that needs to be uprooted completely for a brighter, healthier, stable generation to be raised up properly and meaningfully contribute to our society. Proper attention and care at a tender age do wonders for the mind and the soul. Everyone deserves a feeling of belonging, understanding and acceptance. Children are not born as criminals. They grow up to be such offenders when misdirected the go astray. This message was loud and clear and touched young hearts. However, the programme lacked proper funding to be organized with greater expertise.

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Annexure-V

BEST PRACTICE: 2

Title: Female Feticide and its Impact: A Frightful Reality.

Organized by National Social Service, Jangipur College Unit and Women's Cell, Jangipur College.

Date: 23.02.2016

Goal:

Even in these present times when the 'Beti Bachao Beti Padhao' campaign of the Central government gaining momentum to address the skewed sex ratio in India and girl child rights becoming increasingly important to us, death of daughters can't be controlled in our society which fails to take account and recognize half of the population and their rights. Female feticide is rising by leaps and bounds and occurring concurrently with so-called progress of women; even though we encounter success stories of women with grit and determination to excel and fight against all odds. Aborting female foetuses is both practical and socially acceptable in India. The reasons are good enough to analyze but primarily because an hefty amount of dowry has to be given to the bridegroom and family. India has a long history of son preference and killing of girls with tragic and far-reaching consequences. The so-called modern educated families are not far behind in fact they are front-runners and party to this heinous crime of murder of daughters and sex-selective abortion which is a punishable offence in India. Keeping in mind this burning issue, the NSS Jangipur Unit and Women's Cell organized an awareness campaign on female feticide.

Context:

In India most brutal form of killing takes place through elimination of women from the womb itself whether to salvage and save honour of families, feed false pride of family members or as a hate crime against women. Hence raising voice against such an abhorrent practice is very natural. Denying a child the right to be born is most cruel form of offence. This is rising since mid-1990s. Strict laws and penalties are there for violators but there are also ways of escaping them to dodge the police. Various sex-detection centres have sprung up in the name of pathological laboratories and medical centres which maintain a façade in society and are procuring huge profits illegally. This unholy nexus needs to be addressed and perpetrators of this crime booked strictly under laws and punished severely. Contextually this issue has immense value. Technology is an add-on and being used in modern times to camouflage the depth of the violence involved in this and this vicious cycle of crime needs to be broken with immediate effect and girls need to be given their due in society.

Practice:

- Eminent speaker from Child In Need Institute, Ms Minakshi Biswas was invited by the organizers to share her first hand experiences in working on this issue and she revealed stories on working at the grass-root

level and problems encountered in dealing with this on a mass scale. She enthralled the audience which was basically the girl population of our college who listened with rapt attention the gargantuan problem and measures adopted to address it. The CINI, Murshidabad-Nadia unit has been quite active in working to develop awareness amongst villagers to prevent this practice and success stories were shared. However, what was required was a follow-up to revisit such stories for moral boost and capacity building in an age of consumerism and capitalist modernity where we fly past everything and nothing seems to register once it's visible, already seen and heard. What could have been used to give the campaign an extra edge was questionnaire to students and survey their local area problems to gain inputs for future research and documentation.

Evidence of Success:

It was highly a proud moment for the organizers as students response was very positive and high as the room where this awareness campaign was organized had jam-packed audience. The girl students came in huge numbers to listen to the speaker as an external speaker always creates a curiosity level that's unparalleled more so if she/ he is deft in calling the shots. Thankfully it worked in favour of the audience as expectations were very high from them. These issues are swept under the carpet and not discussed in public hardly considered a problem to be focused on. Often the person discussing it faces scathing attacks or becomes butt of jokes in a male-dominated society that takes pride in underplaying such issues.

Problems Encountered and Resources Required:

Female feticide is a topic that is widely recognized as a frightful reality of present times. Therefore, it was assumed that expectations would run high especially among girl students to listen to such a programme which is especially centred on women and their woes. However, problems encountered while conducting such a programme was that so many students needed to be accommodated in the classroom which had a limited capacity for them during the presentation. Also, due to paucity of funds too many speakers could not be invited for the event so diverse views on this theme could not be placed in front of the students. These lacunae could only be addressed through proper infrastructural development and innovative planning before conducting the programme.

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