

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2016-2017



JANGIPUR COLLEGE

P.O-JANGIPUR, DIST-MURSHIDABAD, PIN-742213, W.B

Tracking ID: WBCOGN13245

NAAC Visit & Date : November, 2016

<http://www.jangipurcollege.in>

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016 - 2017

I. Details of the Institution

1.1 Name of the Institution :

JANGIPUR COLLEGE

1.2 Address Line 1

P. O. - Jangipur

Address Line 2

Dist.: Murshidabad

City/Town :

Jangipur

State :

West Bengal

Pin Code :

742213

Institution e-mail address:

jangipurcollege@yahoo.com

Contact No. :

9474462874

Name of the Head of the Institution:

Dr. Naba Kumar Ghosh

Tel. No. with STD Code:

03483-226264

Mobile :

9474462874

Name of the IQAC Co-ordinator:

Dr. Basudeb Chakrabarti

Mobile :

9564039506

IQAC e-mail address:

jangipurcollege1950iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN13245

OR

1.4 NAAC Executive Committee No. &Date :

(For Example EC/32/A&A/143 dated 3-5-2004
This EC no. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

1.5 Website address :

www.jangipurcollege.in

Web-link of the AQAR:

http://jangipurcollege.in/working_folder/aqar1617.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

| Sl.No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|-----------------------------------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | NA (Institutional score 76.00) | March, 2007 | Mar'07- Feb'12 |
| 2 | 2 nd Cycle | B++ | 2.84 | November, 2016 | Dec. 1, 2021 |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/05/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 16/ 12/ 2015
- ii. AQAR 2013-14 submitted to NAAC on 16/ 12/ 2015
- iii. AQAR 2014-15 submitted to NAAC on 16/ 12/ 2015
- iv. AQAR 2015-16 submitted to NAAC on 15/12/2018

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous Agency approved Institution Yes No

(eg. AICT, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce law PEI (phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State government- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|----|----------|----|
| Autonomy by State/Central Govt./ University | NA | | |
| University with potential for Excellence | NA | UGC-CPE | NA |
| DST Star Scheme | NA | UGC-CE | NA |
| UGC- Special Assistance Programme | NA | DST-FIST | NA |
| UGC-Innovative PG programmes Any other (specify) | NA | | NA |
| UGC-COP Programmes | NA | | |

2. IQAC Composition and Activities

| | |
|--|----|
| 2.1 No. of teachers | 09 |
| 2.2 No. of administrative-Technical staff | 03 |
| 2.3 No. of Student | 01 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 00 |
| 2.6 No. of any other stakeholder and Community representatives | 01 |
| 2.7 No. of Employers/Industrialists | 02 |
| 2.8 No. of other External Experts | 00 |
| 2.9 Total No. of members | 17 |
| 2.10 No. of IQAC meetings held | 03 |

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (Only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Status of SC & ST: Resources & Remedies
- Pollution Awareness
- Mosquito Borne Diseases

2.14 Significant Activities and contributions made by IQAC

The IQAC with the support of the GB of the college has been instrumental in establishing one interactive smart classroom and one virtual classroom. PG courses in DODL mode (University of Kalyani) were introduced in English, History, Bengali and Education. Management Development Institute (MDI) were invited to select students for management training free of cost. Two students were selected for training. Five teachers were recruited against substantive vacancies. Three seminars/ awareness programmes were organized by Equal Opportunity Centre and NSS. The canteen of the college has been refurbished. The library has installed Koha-ILS. Subscription to INFLIBNET continues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC and approved by the GB are as follows:

| Plan of Action | Achievements |
|---|-----------------------|
| Three seminars/sensitization programmes were planned. | Accomplished. |
| Construction of new classrooms. | Construction ongoing. |
| ICT: Wi-Fi and purchase of computers. | Accomplished. |
| Introduction of PG courses | Accomplished. |
| Renovation of canteen facilities | Accomplished. |

Academic Calendar of the year as Annexure II

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

AQAR is placed and approved in the 10th meeting of the GB dated 28/ 11/ 2018

Part-B

Criterion - I

I. Curricular Aspects

1.1 Details about academic Programmes

| Level of the Programme | Number of existing Programmes | Number of Programmes added during the year | Number of self-financing Programmes | Number of value added / Career Oriented Programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 0 | 0 | 0 | 0 |
| PG (DODL, KU) | 0 | 4 | 0 | 0 |
| UG | 14 | 0 | 0 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| Total | 14 | 4 | 0 | 0 |

| | | | | |
|-------------------|---|---|---|---|
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option / Open option NOT APPLICABLE

(ii) Pattern of Programmes:

| Pattern | Number of Programmes |
|-----------|----------------------|
| Semester | 0 |
| Trimester | 0 |
| Annual | 14 (UG) & 4 (PG) |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating Schools (for PEI)

Analysis of the feedback in the Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG courses in DODL mode under the University of Kalyani introduced in subjects like English, Bengali, History and Education.

Criterion -II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 35 | 34 | 06 | 00 | 05 |

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate. Professors | | Professors | | Others | | Total | |
|------------------|---|-----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 16 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 9 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|----|
| 11 | 00 | 03 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International | National Level | State Level |
|------------------|---------------|----------------|-------------|
| Attended | 00 | 02 | 02 |
| Presented Papers | 07 | 16 | 04 |
| Resource persons | 01 | 00 | 00 |

2.6 Innovative processes adopted by the institution in teaching and Learning:

Educational Tour, Field Surveys, Film version of print-texts included in the syllabi of certain subjects, Use of ICT or Computer Aided Methods in Teaching.

2.7 Total No. of actual teaching days during this academic year

150

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

| | | |
|----|---|---|
| 03 | 0 | 0 |
|----|---|---|

as member of Board of study/ Faculty/ Curriculum development Workshop

2.10 Average percentage of attendance of students

| |
|-----|
| 75% |
|-----|

2.11 Course / Programme wise distribution of pass percentage:

| Title of the Programme | Total No. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B. A. (Hons) | 278 | - | 7.20 | 58.63 | - | 65.83 |
| B. Sc. (Hons) | 109 | - | 24.77 | 42.20 | - | 67.00 |
| B. Com(Hons) | 4 | - | 0 | 25.00 | - | 25.00 |
| B. A. (Gen) | 207 | - | 0 | 53.14 | - | 53.14 |
| B. Sc. (Gen) | 5 | - | 0 | 60.00 | - | 60.00 |
| B. Com (Gen) | 0 | - | 0 | 0 | - | 0 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

IQAC, TIC and various sub-committees like the Academic Sub-committee, Examination Sub-committee, Library Sub-committee, Admission Sub-committee etc. emphasized use of teaching aids in class room and extensive use of library including INFLIBNET. IQAC encouraged the teaching faculty to provide ICT based study materials to the students. Remedial classes continued the drive to uplift the academic standards of reserved category weaker students. IQAC encouraged participation in seminars/ conferences/ workshops, journal publications, etc. Students' feedbacks are analysed and corrective measures adopted.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of Faculty Benefitted |
|---|------------------------------|
| Refresher courses | 02 |
| UGC- Faculty Improvement Programme | 01 |
| HRD Programmes | 00 |
| Orientation Programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the University | 00 |
| Staff training conducted by other institution | 08 |
| Summer / Winter Schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical Staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of Permanent Positions filled during the Year | Number of Positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 16 | 18 | 00 | 13 |
| Technical Staff | 01 | 00 | 00 | 00 |

Criterion – III

3. Research Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encouraged the faculty to attend/ present research papers in seminars and conferences and go for research paper publications. The IQAC ensured that reference books were available in the college library even after weeding out of more than 30000 unusable books. The entire college is now Wi-Fi enabled and particularly the teachers are now using net both for research within the campus and also for classroom teaching.

3.2 Details regarding major projects: **Not Applicable**

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects: **Not Applicable**

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 06 | 04 | 00 |
| Non-Peer Review Journals | 00 | 00 | 00 |
| e-Journals | 01 | 00 | 00 |
| Conference Proceedings | 00 | 02 | 00 |

3.5 Details on Impact factor of Publications:

Range Average h-index Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major Projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary | - | - | - | - |
| Industry Sponsored | - | - | - | - |
| Projects Sponsored by the University/College | - | - | - | - |
| Students research Projects (Other than compulsory by the University) | - | - | - | - |
| Any other (Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (Specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|------------------|
| Number | NIL | NIL | NIL | NIL | 03 |
| Sponsoring agencies | NIL | NIL | NIL | NIL | Jangipur College |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any Other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NA |
| | Granted | NA |
| International | Applied | NA |
| | Granted | NA |
| Commercialised | Applied | NA |
| | Granted | NA |

3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL |

3.18 No. of faculty from the Institution
Who are Ph.D. guides
and students registered under them

3.19 No. Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any Other

3.21 No. of students Participated in NSS events :

University level State level
National level International level

3.22 No. of students Participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any Other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS activity – Tree Plantation, Cleanliness Programme, Pollution Awareness and AIDS Awareness. Also an extensive drive was undertaken to sensitize the people of the locality about threats and preventive measures related to Mosquito-borne diseases.
- Equal Opportunity Cell organized a five-day's workshop on 'Present Status of Scheduled Caste and Scheduled Tribe: Resources and Remedies'.
- Students participated in and won medals in both district level and state level Youth Parliament and Quiz competitions.
- Two students took part in state-level sports events and won medals.
- Two students with their model entitled 'Electricity from a Moving Train using Earth's Magnetic Field' participated in West Bengal State Student Youth Science Fair 2016.
- Educational tours conducted by Department of Zoology, Botany and Geography,
- Celebration of International Mother Tongue Day.
- Cultural Programme to observe R. N. Tagore's birthday.
- Teachers' Day celebration by the Students' Union.
- Fresher's Welcome & Students' Fest.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------|---------------|----------------------|-------------------|
| Campus area | 20436.24 Sq. mts. | 00 | NA | 20436.24 Sq. mts. |
| Class rooms | 27 | 00 | NA | 27 |
| Laboratories | 06 | 00 | NA | 06 |
| Seminar Halls | 01 | 01 | Govt. of West Bengal | 02 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. In Lakhs) | - | - | UGC & College Fund | Rs. 22,95,143.00 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Computerization of administration and library has already been accomplished.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------------|-------------|-------------|-------|--------------|
| | No. | Value (Rs.) | No. | Value (Rs.) | No. | Value (Rs.) |
| Text Books | 17,357 | 10,44,111.00 | 973 | 3,53,729.00 | 18330 | 13,97,840.00 |
| Reference Books | | | | | | |
| e-Books | NLIST | - | NLIST | - | NLIST | - |
| Journals | NIL | NA | 07 | 11,685.00 | 07 | 11,685.00 |
| e-Journals | NLIST | - | NLIST | - | NLIST | - |
| Digital Database | NIL | NA | NIL | NA | NIL | NA |
| CD & Video | NIL | NA | NIL | NA | NIL | NA |
| Others (Specify) | NIL | NA | NIL | NA | NIL | NA |

4.4 Technology up gradation (Overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centre | Office | Departments | Others |
|----------|-----------------|---------------|---------------------|---------------------|-----------------|--------|-------------|--------|
| Existing | 79 | 00 | 20 | 20 | 06 | 07 | 53 | 13 |
| Added | 03 | 00 | Wi-Fi whole college | Wi-Fi whole college | 00 | 00 | 03 | 00 |
| Total | 82 | 00 | Wi-Fi whole college | Wi-Fi whole college | 06 | 07 | 56 | 13 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

3 computers were given to faculty to enhance ICT-based teaching-learning. The whole college is now Wi-Fi enabled. 1 interactive smart classroom and 1 virtual classroom have been established.

4.6 Amount spent on maintenance in lakh:

| | |
|--|---------------|
| i) ICT | 32.87 |
| ii) Campus Infrastructure and facilities | 218.25 |
| iii) Equipments | 22.95 |
| iv) Others | 57.70 |
| Total: | 331.77 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC, GB, Principal and relevant Sub-committees ensured that notices for such services – including scholarship related information and stipend – are displayed in notice boards. Teachers took initiatives to inform students about the support services.

5.2 Efforts made by the institution for tracking the progression

Faculty members & HODs try to keep contact with the ex-students on their own to track progression.

5.3 (a) Total Number of student

| UG | PG | Ph.D. | Others |
|------|----|-------|--------|
| 4784 | - | - | 00 |

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

| Men | No | % |
|-----|------|-------|
| | 2371 | 49.56 |

| Women | No | % |
|-------|------|-------|
| | 2413 | 50.44 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 2473 | 779 | 04 | 1807 | 00 | 5063 | 2336 | 699 | 06 | 1743 | 00 | 4784 |

Demand ratio: 1:5.88 Dropouts: 11.6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry-in-Service is continuing in this year. Third year Honours students belonging to SC/ST/OBC/Minority of English, Bengali, History, Geography, Pol.Sc., Chemistry and Zoology Departments benefitted from this endeavour. The training is on West Bengal School Service related entrance examinations. Teachers conduct classes on a non-remunerative basis.

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization Programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals / awards won by students in Sports, games and other events

Sports: State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

| | Number of Student | Amount (Rs.) |
|--|-------------------|----------------|
| Financial Support from institution | 370 | 1,96,505.00 |
| Financial support from government | 4,012 | 3,69,00,100.00 |
| Financial support from other sources | NIL | NIL |
| Number of students who received International/ National recognitions | NIL | NIL |

5.11 Student organised / initiatives

Fairs : State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:The vision of the college is to disseminate quality education and produce responsible citizens of the country who in turn would nurture the rich-composite culture of the nation. The college has received recognition of UGC under Section 2(f) of the Act and is receiving financial assistance from UGC under Section 12(B). The college offers courses in Arts, Science and Commerce streams at the undergraduate level. The college is affiliated to the University of Kalyani since the year 1999 as per the decision of West Bengal Govt. It is a grant-in-aid institution of the West Bengal government. The College was set up in 1950 with the stated vision of imparting higher education and to contribute to the educational, social, cultural and economic upliftment of the people of Jangipur.

Mission: The mission of the college is to offer innovative and socially relevant skills to our students. We take care to empower our female students and cater to the diverse need of SC, ST, OBC and Minority students. Jangipur College focuses upon imparting education as a life-building, man-making, character-making assimilation of ideas and the students are inspired to discover their innate potential. The college inculcates values of mutual co-operation and contribution towards the society, nation and the world.

6.2 Does the Institution has a management Information system

No, but the IQAC and GB ensure that information related to various institutional aspects are maintained and made available to the stake holders. The website of the college notifies updated information as and when required.

6.3 Quality improvement strategies adopted by the institution for each of following:

6.3.1 Curriculum Development

Since the college has three (3) UG BOS members in the University of Kalyani, syllabi of subjects including English, Chemistry and History, are developed in consultation with related teachers.

6.3.2 Teaching and Learning

Departments conduct tests periodically in accordance with the directives of the affiliating University. Project works are assigned to the students. Field surveys and educational tours are conducted as and when required. Departments maintained two wall magazines on relevant topics this session to showcase students' creativity

6.3.3 Examination and Evaluation

Departments conduct tests periodically in accordance with the directives of the affiliating University.

6.3.4 Research and Development

Teachers are encouraged to do MRP, attend/present papers in seminars and conferences and go for research paper publications. Some teachers are pursuing their PhDs.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is now fully automated. Koha-ILS has been launched. 973 reference books have been purchased. The library has subscribed to 7 journals. Photocopying facility has been introduced. DVDs and CDs are possessed by some departments and films based on texts of syllabi are shown. Teachers also use PPT and web based study materials in class room teaching. There are browsing centres in the college to aid the students.

6.3.6 Human Resource Management

Teachers council organised recreation programmes including staff picnic. The co-operative society provides financial support to the staff as and when required.

6.3.7 Faculty and Staff recruitment

16 teachers have been appointed against substantive vacancies through West Bengal College Service Commission.

6.3.8 Industry Interaction / Collaboration

Not Applicable.

6.3.9 Admission of Students

As per guidelines of the affiliating University admission is conducted by the Admission Sub-committee. The staffs of the college assist to smoothly conduct. Fee structures for admission and other norms are displayed on the college notice board as well as the college website.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Co-operative & free-ship for wards |
| Non teaching | Co-operative & free-ship for wards |
| Student | Exemption of payable tuition fees & other scholarships of govt. and non govt organizations. |

6.5 Total corpus fund generated

College Fund: Rs. 2,45,854.00
Co-operative: Rs. 21,090.00

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | No | No |
| Administrative | No | No | No | No |

6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The college is yet to form a registered Alumni Association. However, all the departments have alumni associations which meet occasionally.

6.12 Activities and support from the Parent – Teacher Association

Not Applicable

6.13 Development Programmes for support staff

Not Applicable

6.14 Initiatives taken by the institution to make the campus eco-friendly

Maintenance of the sewerage system of the campus is done regularly. To ensure safe drinking water for all, two water purification systems have been installed. Wastes, both degradable and non-degradable are disposed without hampering the environment. Plantation of medicinal plants in the campus is a top priority for the NSS and the Department of Botany. The campus has already been made smoking and plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a) Promotion of research activity of the faculty
- b) Sensitization programmes are conducted by the NSS and Equal Opportunity Centre.
- c) Students' health check-up programmes are organized by the NSS wing of the college.
- d) Annual Sports Meet was organized by the Students' Union.
- e) The college magazine, 'Probaho' was published, digitized and uploaded in the college website.
- f) Two publications of the college have been digitized and uploaded in the college website.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- a) Admission to first year for B.A, B Sc and B.Com students were successfully conducted
- b) 03 sensitization programmes/workshop were organized.
- c) Further release of fund in connection with construction of women's hostel awaited after submission of Utilization Certificate to UGC.
- d) Faculty members participated in seminars and workshops in greater numbers.
- e) Departmental wall magazines were published.

7.3 Give two Best Practices of the institution (Please see the format in the NAAC Self-study Manuals)

1. Equal Opportunity Centre in collaboration with the NSS wing of the college organized a five-day's workshop on 'Present Status of Scheduled Caste and Scheduled Tribe: Resources and Remedies' on 18.04.17-22.04.17.
2. The NSS unit of the college organized an awareness campaign on the threats and possible preventive measures related to Mosquito-borne diseases in the adjacent locality on 1.10.2016.

Annexure : IV & V

7.4 Contribution to environmental awareness / Protection

- a) Awareness campaigns are done by NSS and Equal Opportunity Centre.
- b) Plantation is done by NSS to observe important socially relevant events.
- c) Banners, hoardings and posters are displayed to sensitize all.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S—Enthusiastic and collective effort to accomplish target-oriented assignments
W – Classroom construction
O – Motivated and resourceful staff strength
T – Economically challenged students are unable to prioritize college education/activities. Political intervention in administrative and academic affairs remain a deterrent.

8. Plans of institution for next year

1. Introduction of new subjects in UG level.
2. CAS of deserving incumbents.
3. Sensitization programme/seminar on gender-related issues.
4. Further accentuation of ICT.

Name: **Dr.BasudebChaktabarti**

Basudeb Chakrabarti.



Name: **Dr.Naba Kumar Ghosh**

Naba Kumar Ghosh.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited Cycle-2, B++)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



Annexure-I

Abbreviations:

| | |
|------|---|
| CAS | -Career Advanced Scheme |
| CAT | -Common Admission Test |
| CBCS | -Choice Based Credit System |
| CE | -Centre for Excellence |
| COP | -Career Oriented Programme |
| CPE | -College for Potential for Excellence |
| DPE | -Department with Potential for Excellence |
| GATE | -Graduate Aptitude Test |
| NET | -National Eligibility Test |
| PEI | -Physical Education Institution |
| SAP | -Special Assistance Programme |
| SF | -Self Financing |
| SLET | -State Level Eligibility Test |
| TEI | -Teacher Education Institution |
| UPE | -University with Potential for Excellence |
| UPSC | -Union Public Service Commission |

-----*-----

Phone No: 03483-264226

Website:www.jangipurcollege.in

e-mail:jangipurcollege@yahoo.com



JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited Cycle-2, B++)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



Annexure-II

Academic Calendar

2016-17

| Sl. No. | Occasion | Date(s) |
|---------|---|---|
| 1 | Commencement of Academic Session 2016-2017 | 1 st July |
| 2 | RathJatra and Id-UI-Fitre | 6 th July |
| 3 | College Foundation Day Celebration | 1 st August |
| 4 | Independence Day | 15 th August |
| 5 | Janmastami | 25 th August |
| 6 | Id-Uz-Zoha | 12 th September |
| 7 | Viswakarma Puja | 17 th September |
| 8 | N.S.S. Day | 24 th September |
| 9 | Mahalaya | 30 th September |
| 10 | Birthday of Mahatma Gandhi | 2 nd October |
| 11 | Puja Vacation (Sasthi to Bhratri-Dwitiya) This includes one holiday each on: ✓ Muharram (12 th October), ✓ UniversityFoundation Day (1st November) ✓ Kalipuja (29 th October) | 7 th October to 2 nd November |
| 12 | Jagaddhatri Puja | 9 th November |
| 13 | Birthday of Guru Nanak | 14 th November |
| 14 | Annual Sports | November 2016 |
| 15 | Swimming Competition | November 2016 |
| 16 | World Human Rights Day | 10 th December |
| 17 | Fateh-Duaz-Doham | 13 th December |
| 18 | Christmas | 25 th December |
| 19 | Winter Recess | 26 th December-31 st December |
| 20 | New Year's Day (2017) | 1 st January |
| 21 | Birthday of Swami Vivekananda | 12 th January |
| 22 | Fresher's Welcome | January 2017 |
| 23 | Birthday of Netaji | 23 rd January |
| 24 | Republic Day | 26 th January |
| 25 | College Social | January 2017 |
| 26 | Saraswati Puja | 1 st February |
| 27 | International Mother Language Day Celebration | 21 st February |
| 28 | Shivratri | 24 th February |
| 29 | National Science Day Celebration | 28 th February |
| 30 | Women's Day Celebration | 8 th March |

| | | |
|----|-----------------------------------|---|
| 31 | Doljatra | 12 th March |
| 32 | Holi | 13 th March |
| 33 | Chaitra Sankranti and Good Friday | 14 th April |
| 34 | Birthday of Dr. B. R. Ambedkar | 14 th April |
| 35 | Bengali New Year's Day | 15 th April |
| 36 | May Day | 1 st May |
| 37 | Birthday of Rabindranath Tagore | 9 th May |
| 38 | Buddha Purnima | 10 th May |
| 39 | World Environment Day | 5 th June |
| 40 | Summer Recess | 16 th May to 30 th June |
| ** | Principal's Discretion | 05 Days |



JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited Cycle-2, B++)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



Annexure-III

Students' Feedback Analysis

Session: 2016-2017

| | |
|-----------|--|
| Drawbacks | <p>Dearth of classrooms.</p> <p>Provision of safe drinking water has been appreciated.</p> <p>Sanskrit Honours, Arabic, Education and Physical Education as General subjects are required.</p> <p>Books are required to enhance library facility.</p> <p>Departmental libraries required for all the departments.</p> |
| Positives | <p>The appointment of 16 Teachers has been extolled.</p> <p>Wi-Fi has been widely appreciated.</p> <p>Computerization of the library has been praised.</p> <p>The canteen of the college has been refurbished.</p> <p>Transparency in on-line admission process is appreciated by all.</p> <p>Most of the teachers are available even after the scheduled teaching hours for individual care.</p> <p>The first-aid facilities and day-care centre are satisfactory.</p> <p>The campus is clean and hygienic all through the year.</p> <p>Departmental libraries of those departments which have one are extremely helpful.</p> <p>Evaluation system is holistic.</p> |

Comment & Evaluation: Grievances by the students seem justified and solutions to these issues would be taken up in the next academic session.



JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited Cycle-2, B++)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



Annexure-IV

BEST PRACTICE: 1

1. Title: Present Status of Scheduled Castes and Scheduled Tribes: Resources and Remedies

Organized by Equal Opportunity Centre (EOC), Jangipur College and National Social Service, Jangipur Unit.

Date: 18.04.17---22.04.17

Goal:

Development especially human development in broader terms implies development for all and addresses human rights and freedom of choice of all individuals. But marginalization by excluding certain sections of society due to their position and status in the social hierarchy is not only inhuman but it creates imbalance in society. Basic resources and entitlements which guarantee the right to life should be given to all sections of society. The objective of development is to create an enabling environment for people to enjoy a productive, healthy and creative life. However, this objective gets hampered when at the other end of the spectrum, few sections of society are unable to use resources or relatively control their lives. The consequences are ominous for society. Among the marginalized groups the most vulnerable ones are Scheduled Castes and Scheduled Tribes. Historically they have been subjected to worst forms of exploitation. Keeping this thought in consideration, the Equal Opportunity Centre (EOC) and the NSS arranged for a workshop to raise questions and find answers like where do the SCs and STs stand today? Though there has been some improvement in certain spheres and despite some positive changes, the standard of living for these marginalized communities has not improved. Therefore, what minimum needs to be done?

Context:

Marginality is an experience that affects millions of people throughout this world. Through overt actions or tendencies of human societies a section of people always feels deprived as they are perceived as undesirable or without useful functions. In our country there is a history of atrocities practiced on the lower rungs of society that affects their economic well-being, human dignity and physical security. Nevertheless, the Constitution of India has made several provisions for the welfare and upliftment of marginalized groups of society but these measures have fallen short of required rigorous efforts that Central government has taken from time to time recognizing the gaps that are there in the struggling maze of rights of these groups. At policy level these issues have been addressed and through constitutional amendments various steps have been upheld for progress of these groups. One such step is reservation. Contextually therefore elaboration on the present status of SCs and STs is very pertinent.

Practice:

Two eminent external speakers who were invited for the workshop were Mr Basudeb Hui, a theatre activist and EX-member of Nandikar group, founder member of SamatatSanaskriti(a theatre group that works for marginalized section of the community) and Dr AvedanandaPanigrahi, an eminent educational psychotherapist associated with Netaji Subhash Open University. The programme was conducted in the smart class room of the college where students of various departments assembled and got hands-on experience as they got to test their mettle as well as gain knowledge on marginality as a part of theatrical experience through execution of a small play involving them. Dr Panigrahi was also very vocal in educating young minds by throwing light on the psychological aspect of marginalization and ghettoization that affects people en masse and creates misunderstandings in them on using their full potential. He gave solutions how to overcome such mindsets through professional healing and therapy.

Evidence of Success:

Such programmes always create great deal of curiosity in students who want a break from their monotonous academic routine which is very much marks and syllabus oriented. Response from students was very positive and they participated in sizeable numbers that led to the success of this noble initiative. Since the module of the presentation was in the framework of a workshop active participation of students as desired in the programme was achieved through their direct involvement and participation as actors in skit that made the whole programme so spontaneous and purposive.

Problems Encountered and Resources Required:

These initiatives are not once in a while effort but more often than not they become such ones. So, the problem of such workshops is that as they are conducted once in a year sustained effort on that part of the students are not given to keep up the momentum required for the workshop. Therefore, mostly these issue-based programmes are relegated in the background and they get little space in student memory. Throughout the year such workshops need to be organized involving students and teachers so that they also may come up with suggestions and recommendations by higher authority will be helpful in adding the extra pace to such initiatives. In fact, at the end of the workshop suggestions came up from students itself to conduct such workshops with greater frequency and fanfare.

Contact Details:

Name of the Teacher-in-Charge: Dr Naba Kumar Ghosh

Name of the institution: Jangipur College

City: Jangipur

Pin Code: 742213

Accredited Status: B++ Status after NAAC visit in 2016

Work Phone: 03483-264226

Website: www.jangipurcollege.in

Mobile: +91 9474462874

Fax: Not Applicable

E-mail: jangipurcollege@yahoo.com



JANGIPUR COLLEGE

(Govt. Sponsored)

(NAAC Accredited Cycle-2, B++)

P.O.-Jangipur, Dist.-Murshidabad, Pin-742213



Annexure-V

BEST PRACTICE: 2

1. **Title:** Title: Awareness Campaign Against Mosquito-borne Diseases

Organized by National Social Service, Jangipur Unit.

Date.01. 10. 2016

Goal:

The goal of the programme was quite clear—to provide awareness and raise the consciousness level of students regarding mosquito-borne diseases which have emerged as a serious public health problem in India. Considering the concern for the environment that is being deadly polluted in recent years, this issue is more relevant as it aims to prioritize our daily concern for cleaner fresher disease-free surroundings. More so in the state of West Bengal and especially in Murshidabad district which has hot humid weather with heavy rainfall---a perfect breeding ground for mosquitoes that spread diseases like malaria, dengue, chikungunya, encephalitis and yellow fever to name a few. It can be concluded that intensive information, education and communication activities are needed to educate people about mosquito borne diseases and their prevention.

Context:

As already emphasized the reasons for an awareness campaign against mosquito-borne diseases, community health programmes are need of the hour. However what is more essential is to reach out to young minds about deadly diseases that act as catastrophic threats in such cases if awareness is low among us. Raising awareness on diseases by blood sucking pests like mosquitoes would help youth to be more pro-active in the present times as the saying goes prevention is better than cure.

Practice:

Attuned to such thread of thoughts and abreast with the knowledge to serve an audience who are always eager to learn, the NSS, Jangipur unit under the able guidance of its programme officer, Sushendu Biswas arranged for an awareness campaign to garner the support of students on this issue which was on the anvil for quite some time. No external speaker was invited for the event but the programme officer spoke extensively on this issue and made students aware how to take measures to prevent the mosquito borne diseases by playing active role in their daily lives, cleaning their surroundings, not letting mosquitoes breed, not storing dirty water in their homes and surroundings which is a perfect breeding ground for mosquitoes. Most importantly NSS student volunteers were taken to the adjacent poverty-stricken dominated by the minority population to raise consciousness among villagers regarding the potential threats of these diseases. Questionnaires were distributed

among students to make a quick survey of what they already knew about their environment and to provide a fresh perspective on this issue to improve on the present situation.

Evidence of Success:

Such awareness campaigns always demand mass participation which took place as many students attended the programme and worked in tandem with the programme officer by cleaning the boy's hostel of the college, emphasizing the use of dustbins and taking the pledge to repeat such activities around their homes and eliminate potential breeding grounds of mosquitoes. It was anticipated that the level of awareness would hopefully increase as student response was significantly high and positive. Some students gave suggestions to work with district medical teams and self-help groups to raise awareness levels among their neighbours and friends.

Problems Encountered and Resources Required:

As suggested by students' joint collaborations at district and state levels required to raise consciousness among common people was a good idea. Promoting such a cause would require funds that are a great motivating factor. Community based interventions like cleanliness drives by assessing knowledge and practices are essential. It also helps to be self-driven. When it comes to cleanliness drives there is no rural-urban divide. So students need to comprehend that since they are from rural areas they are not on a back foot to create a disease free clean environment for themselves and for others.

Contact Details:

Name of the Teacher-in-Charge: Dr Naba Kumar Ghosh

Name of the institution: Jangipur College

City: Jangipur

Pin Code: 742213

Accredited Status: B++ Status after NAAC visit in 2016

Work Phone: 03483-264226

Website: www.jangipurcollege.in

Mobile: +91 9474462874

Fax: Not Applicable

E-mail: jangipurcollege@yahoo.com