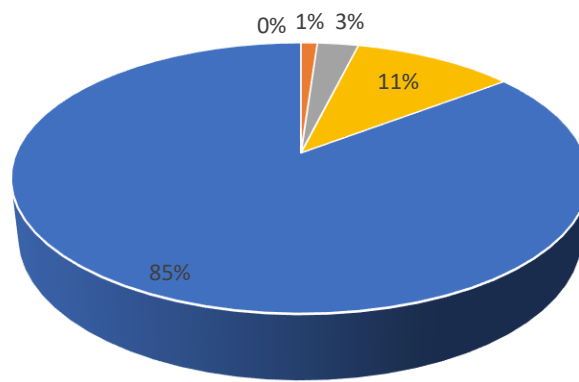


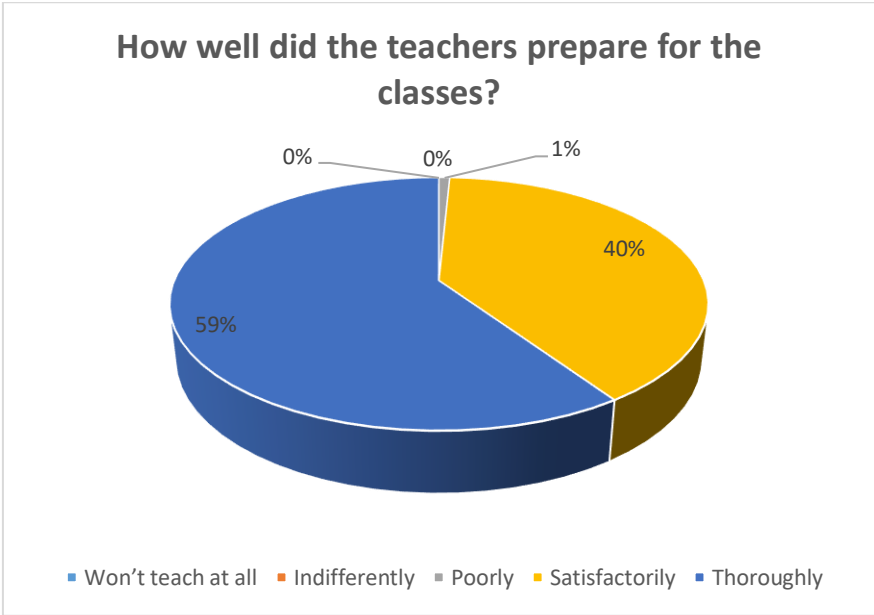
How much of the syllabus was covered in the class?		
Syllabus Covered	No. of Students	% of Students
0-29%	0	0%
30-54%	14	1%
55-69%	35	3%
70-84%	138	11%
85-100%	1094	85%
	1281	100%

How much of the syllabus was covered in the class?

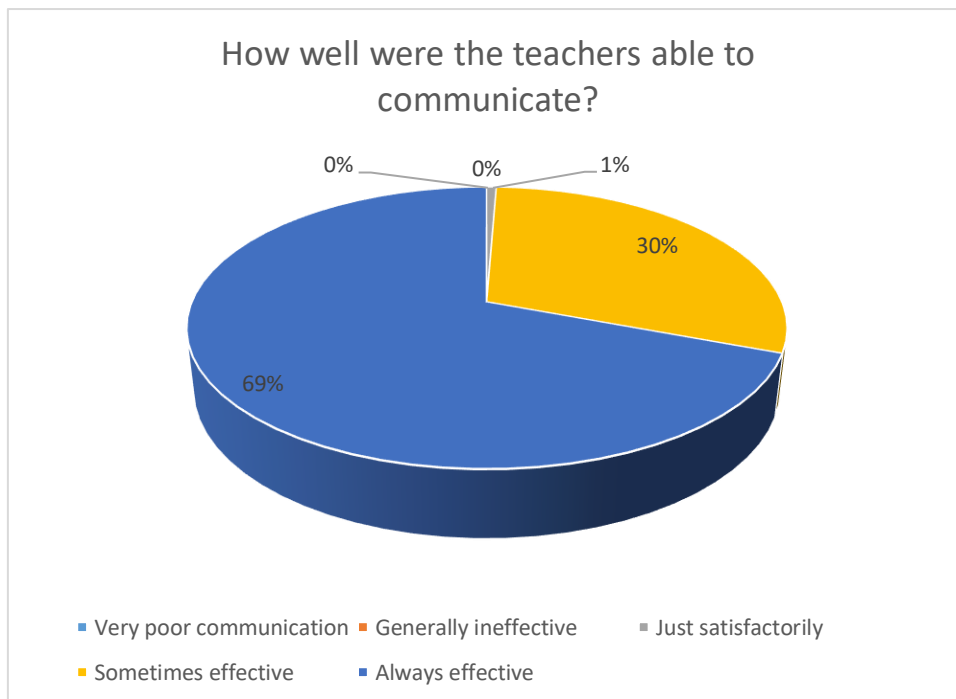


■ 0-29% ■ 30-54% ■ 55-69% ■ 70-84% ■ 85-100%

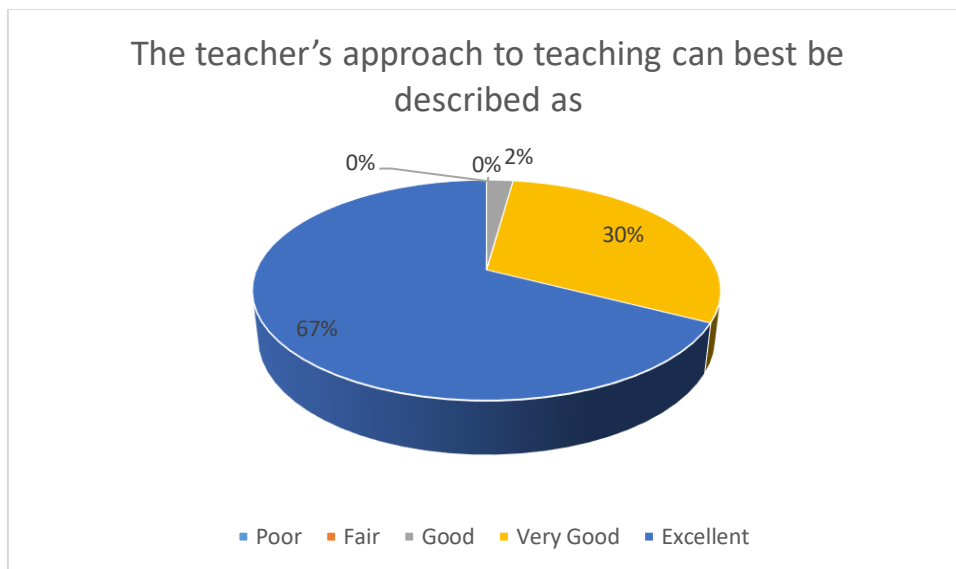
How well did the teachers prepare for the classes?		
Teacher preparation	No. of Students	% of Students
Won't teach at all	0	0%
Indifferently		0%
Poorly	10	1%
Satisfactorily	509	40%
Thoroughly	762	59%
	1281	100%



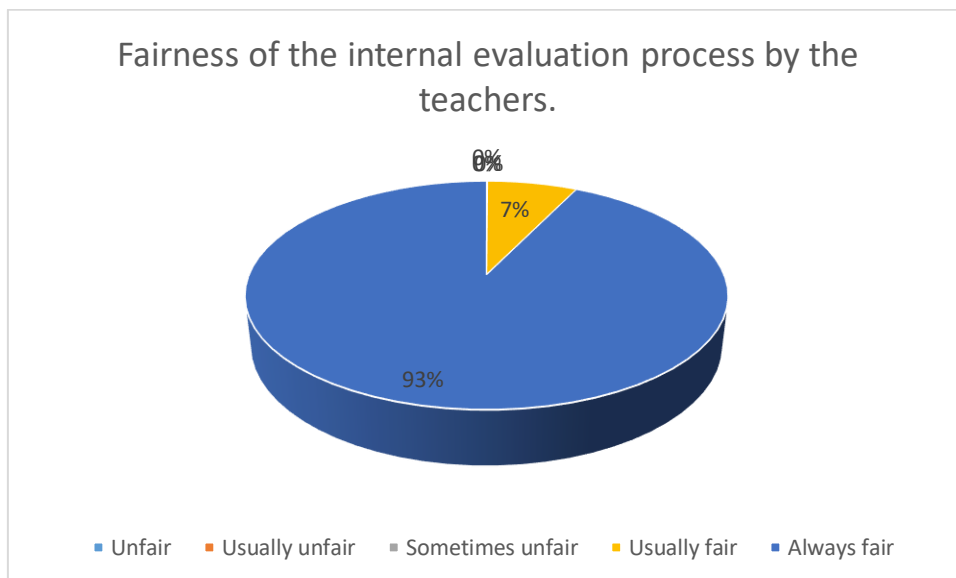
How well were the teachers able to communicate?		
Teacher Communication	No. of Students	% of Students
Very poor communication	0	0%
Generally ineffective	0	0%
Just satisfactorily	8	1%
Sometimes effective	386	30%
Always effective	887	69%
	1281	100%



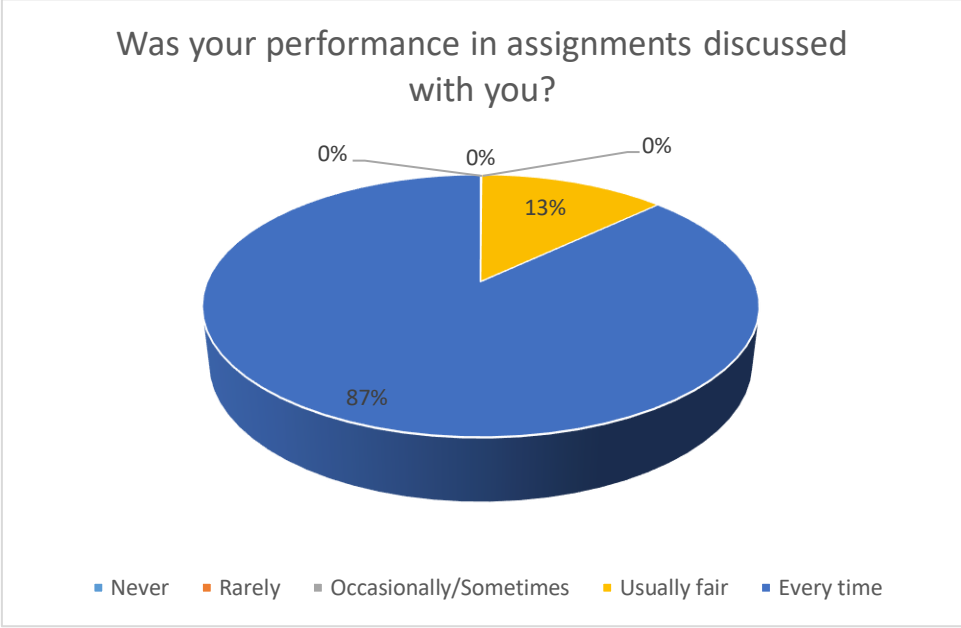
The teacher's approach to teaching can best be described as		
Teacher Teaching Approach	No. of Students	% of Students
Poor	0	0%
Fair	0	0%
Good	28	2%
Very Good	389	30%
Excellent	864	67%
	1281	100%



Fairness of the internal evaluation process by the teachers.		
Internal evaluation fairness	No. of Students	% of Students
Unfair	0	0%
Usually unfair	0	0%
<input type="checkbox"/> Sometimes unfair	1	0%
Usually fair	92	7%
Always fair	1188	93%
	1281	100%



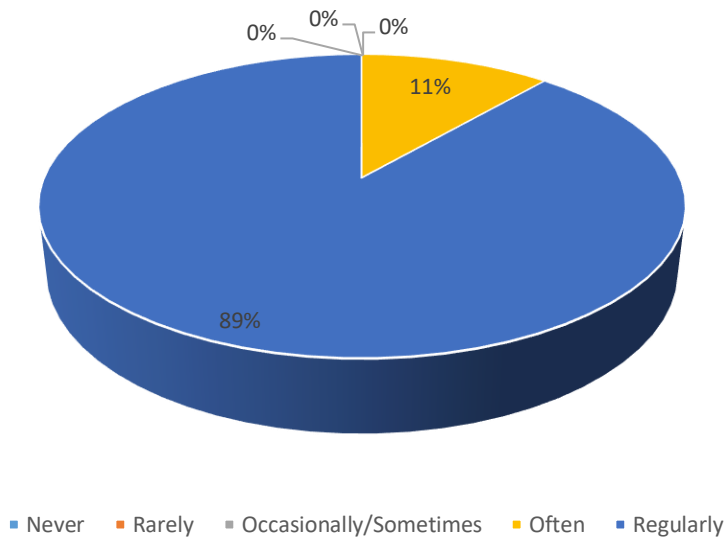
Was your performance in assignments discussed with you?		
performance in assignments discussed	No. of Students	% of Students
Never	0	0%
Rarely	0	0%
Occasionally/Sometimes	1	0%
Usually fair	166	13%
Every time	1114	87%
	1281	100%



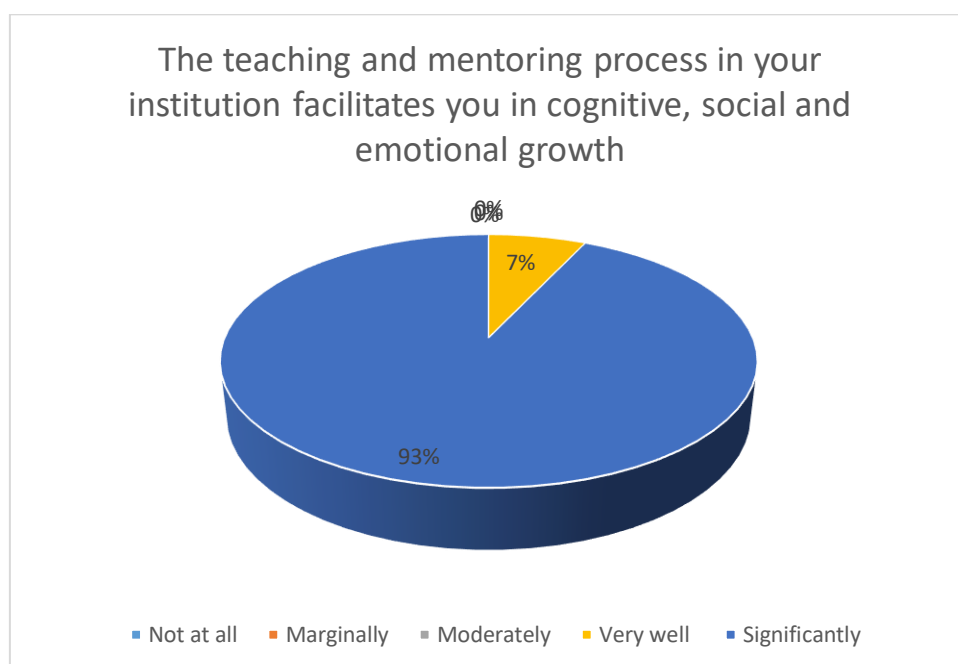
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	No. of Students	% of Students
Never	0	0%
Rarely	0	0%
Occasionally/Sometimes		0%
Often	146	11%
Regularly	1135	89%
	1281	100%

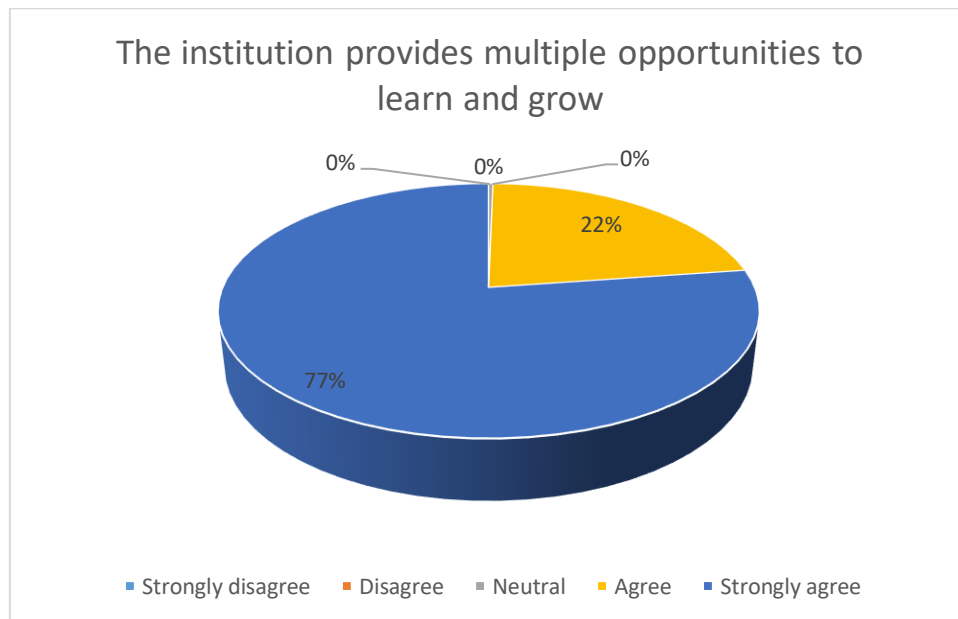
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



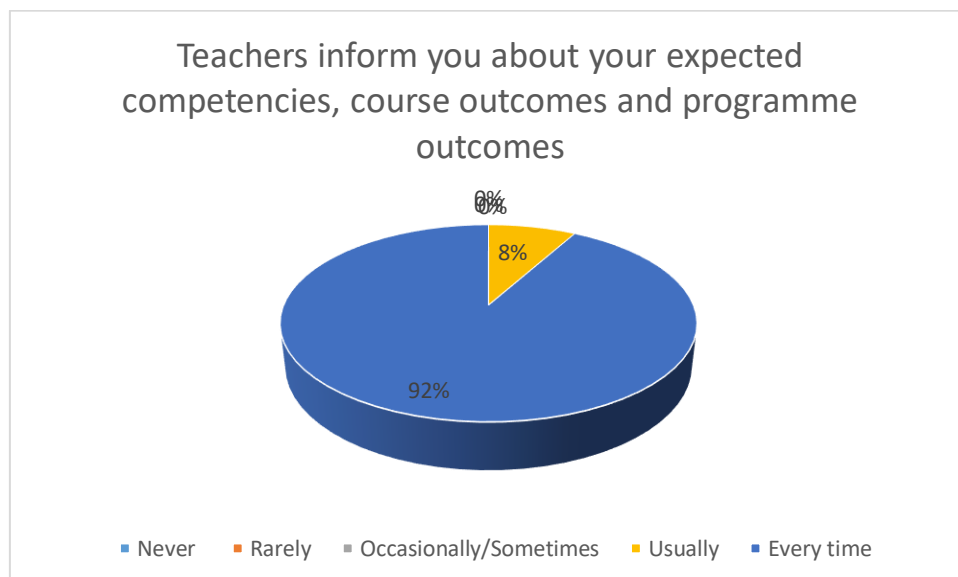
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth		
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	No. of Students	% of Students
Not at all	0	0%
Marginally	0	0%
Moderately		0%
Very well	90	7%
Significantly	1191	93%
	1281	100%



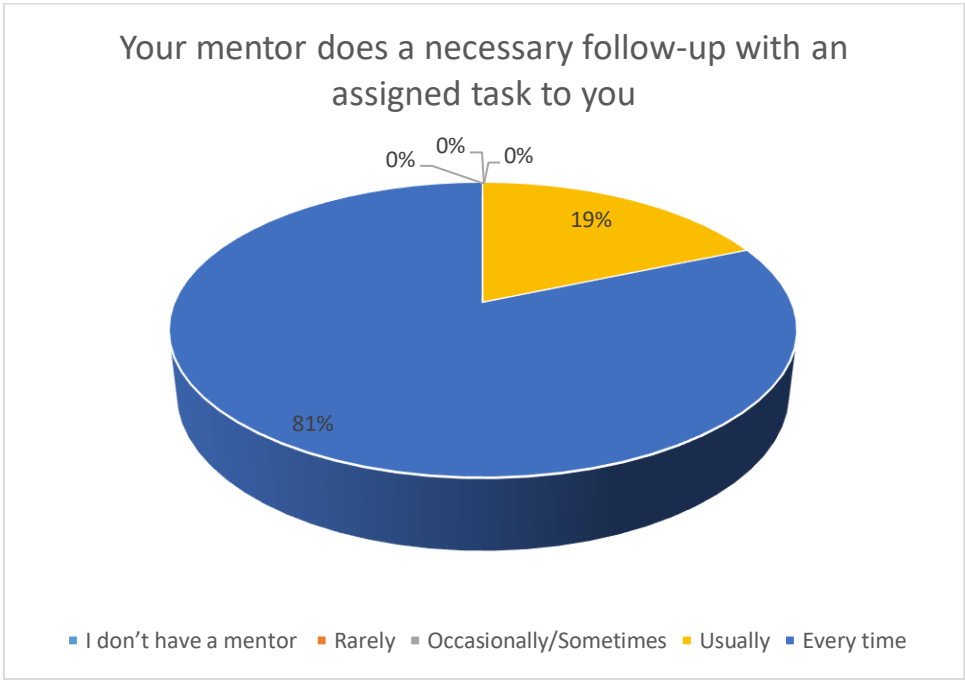
The institution provides multiple opportunities to learn and grow		
The institution provides multiple opportunities to learn and grow	No. of Students	% of Students
Strongly disagree	0	0%
Disagree	0	0%
Neutral	4	0%
Agree	287	22%
Strongly agree	990	77%
	1281	100%



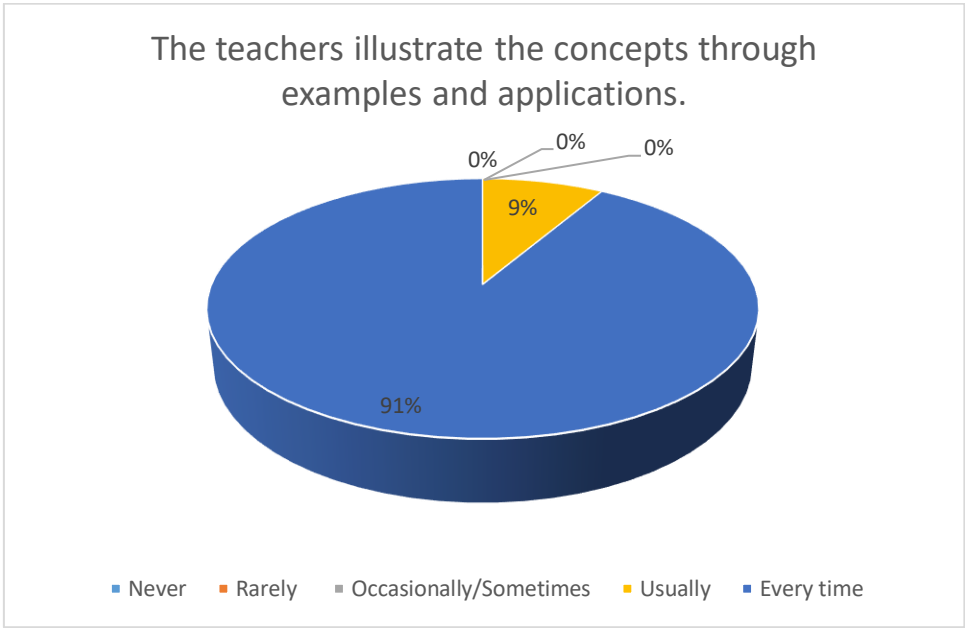
Teachers inform you about your expected competencies, course outcomes and programme outcomes		
Teachers inform you about your expected competencies, course outcomes and programme outcomes	No. of Students	% of Students
Never	0	0%
Rarely	0	0%
Occasionally/Sometimes		0%
Usually	104	8%
Every time	1177	92%
	1281	100%



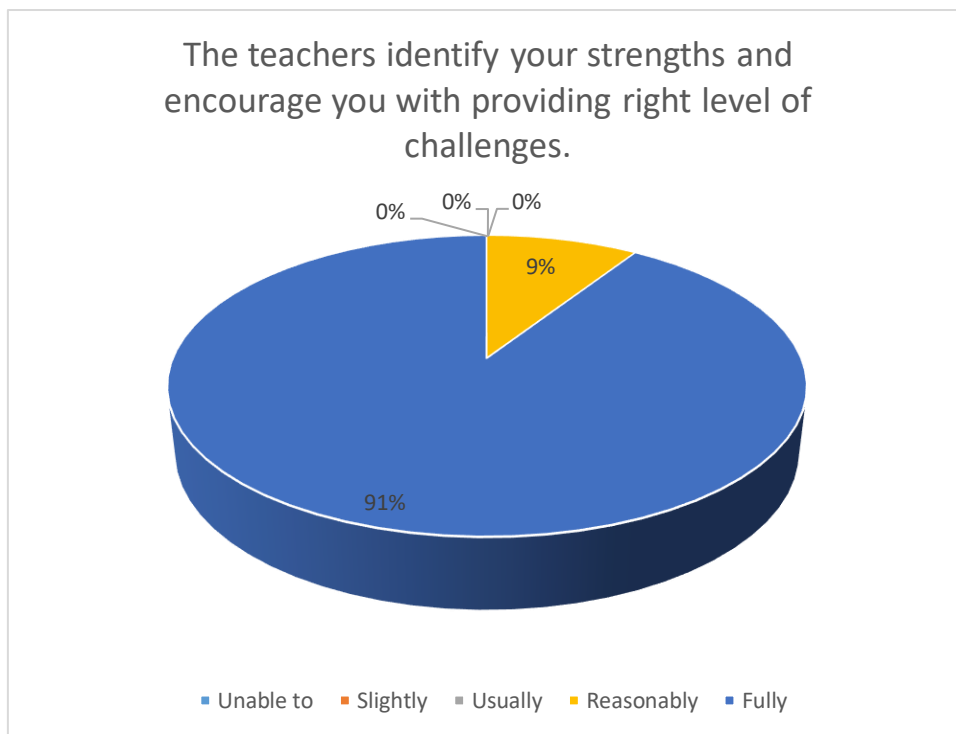
Your mentor does a necessary follow-up with an assigned task to you		
Your mentor does a necessary follow-up with an assigned task to you	No. of Students	% of Students
I don't have a mentor	0	0%
Rarely	0	0%
Occasionally/Sometimes	0	0%
Usually	238	19%
Every time	1043	81%
	1281	100%



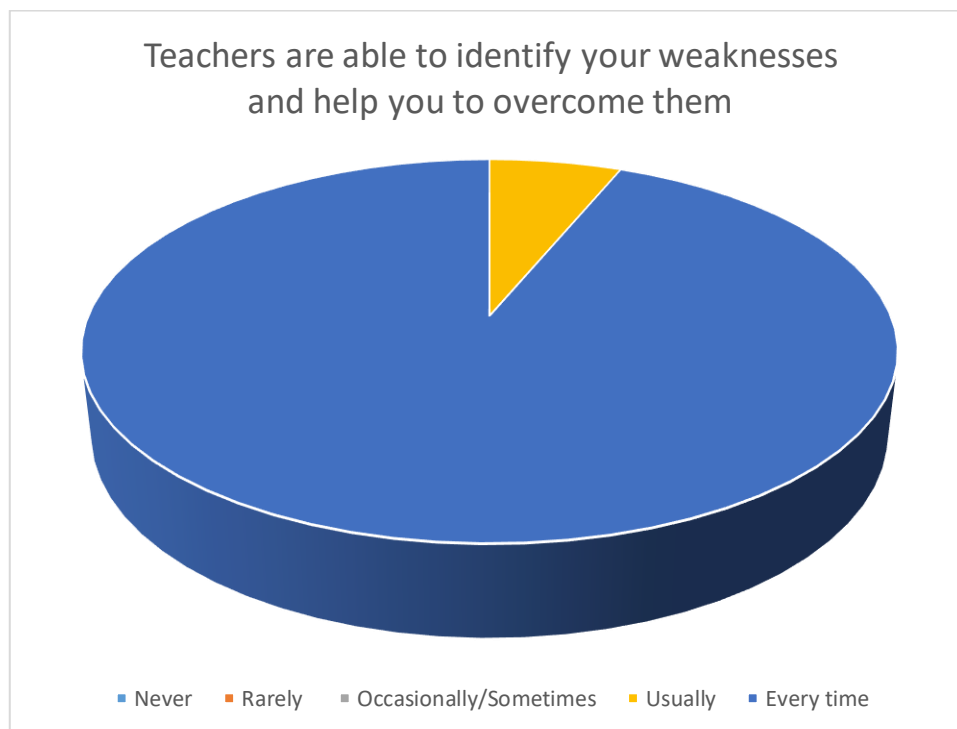
The teachers illustrate the concepts through examples and applications.		
The teachers illustrate the concepts through examples and applications.	No. of Students	% of Students
Never	0	0%
Rarely	0	0%
Occasionally/Sometimes	0	0%
Usually	109	9%
Every time	1172	91%
	1281	100%



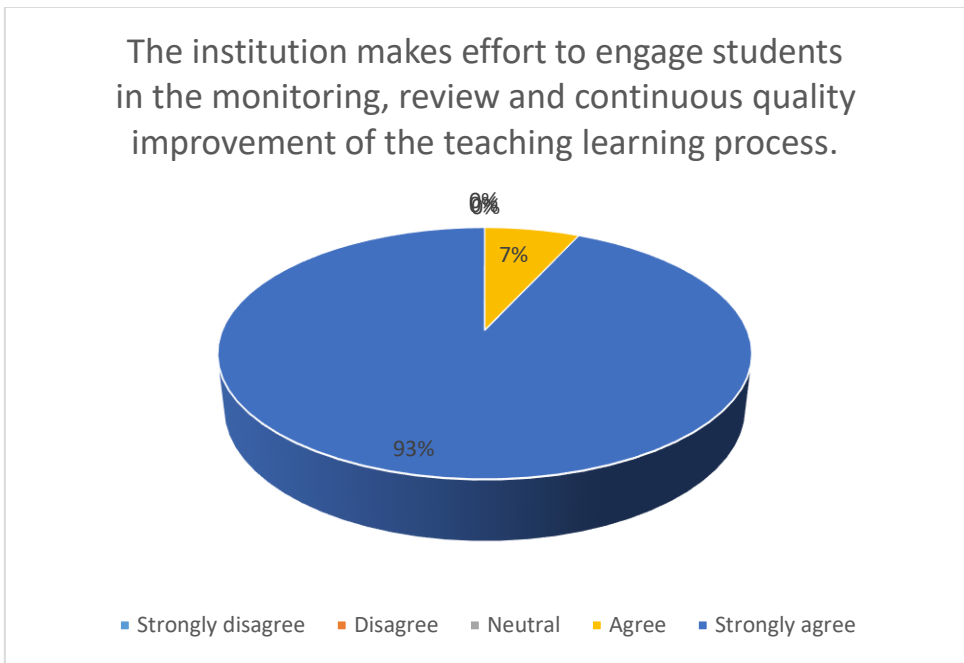
The teachers identify your strengths and encourage you with providing right level of challenges.		
The teachers identify your strengths and encourage you with providing right level of challenges.	No. of Students	% of Students
Unable to	0	0%
Slightly	0	0%
Usually	0	0%
Reasonably	118	9%
Fully	1163	91%
	1281	100%



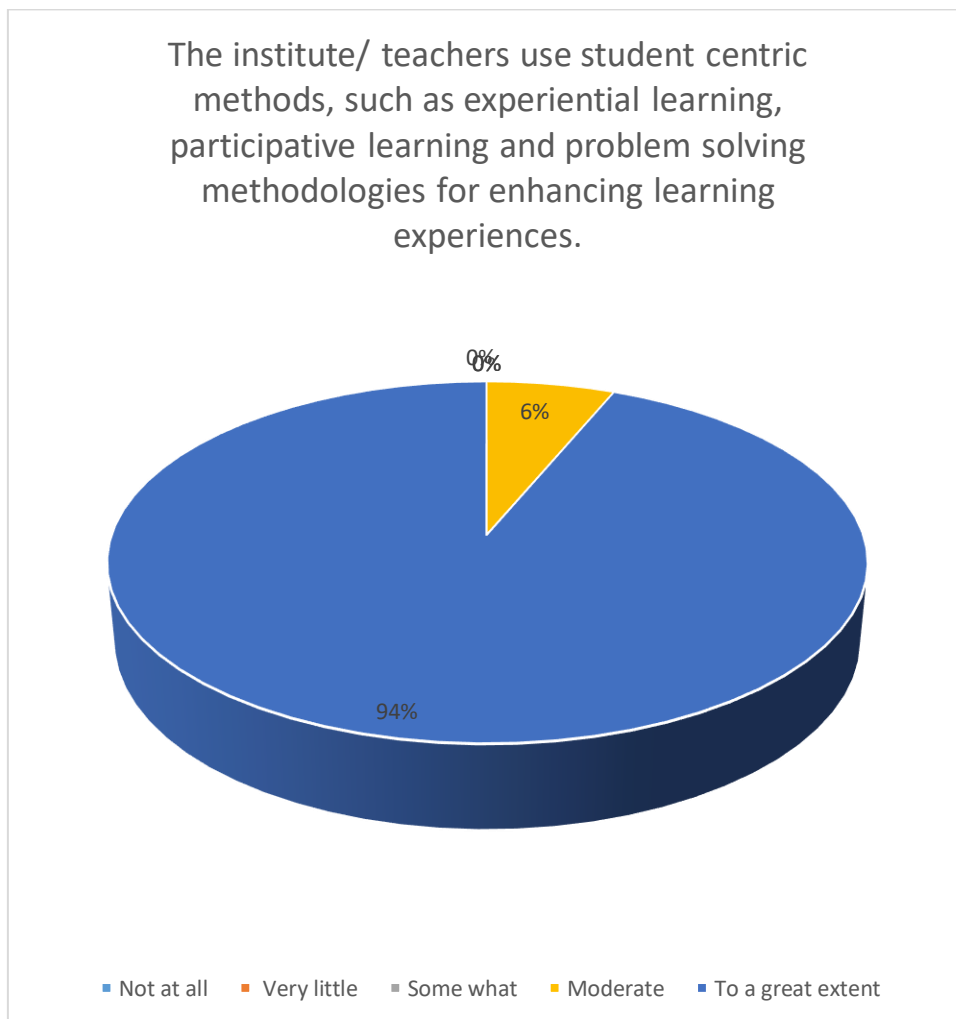
Teachers are able to identify your weaknesses and help you to overcome them.		
Teachers are able to identify your weaknesses and help you to overcome them	No. of Students	% of Students
Never	0	0%
Rarely	0	0%
Occasionally/Sometimes	0	0%
Usually	80	6%
Every time	1201	94%
	1281	100%



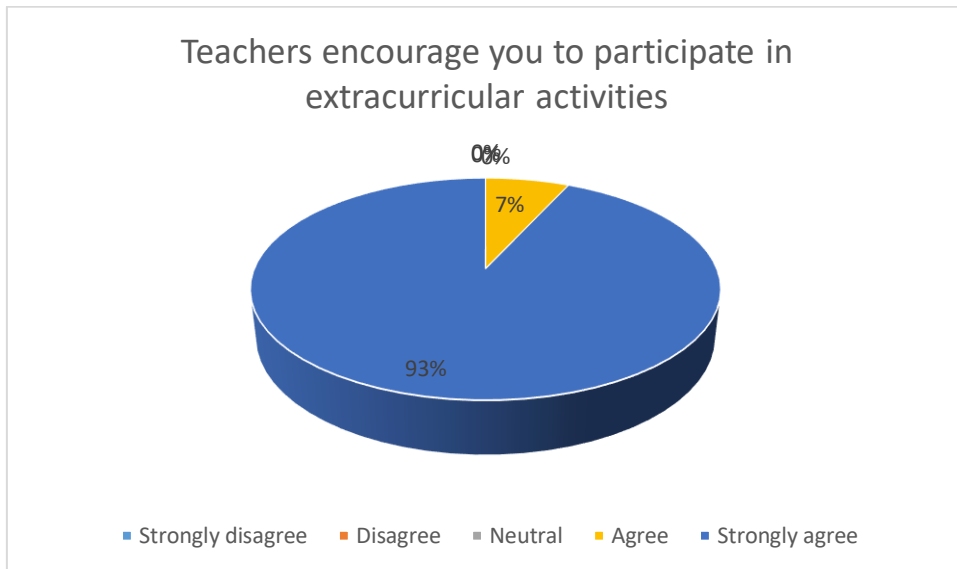
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	No. of Students	% of Students
Strongly disagree	0	0%
Disagree	0	0%
Neutral	0	0%
Agree	88	7%
Strongly agree	1193	93%
	1281	100%



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	No. of Students	% of Students
Not at all	0	0%
Very little	0	0%
Some what	0	0%
Moderate	81	6%
To a great extent	1200	94%
	1281	100%

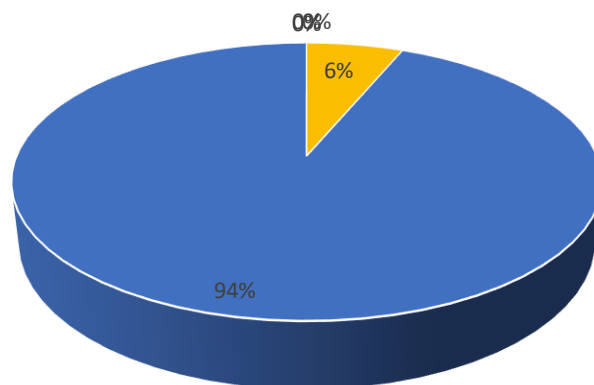


Teachers encourage you to participate in extracurricular activities		
Teachers encourage you to participate in extracurricular activities	No. of Students	% of Students
Strongly disagree	0	0%
Disagree	0	0%
Neutral		0%
Agree	88	7%
Strongly agree	1193	93%
	1281	100%



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work		
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	No. of Students	% of Students
Not at all	0	0%
Very little	0	0%
Some what	0	0%
Moderate	81	6%
To a great extent	1200	94%
	1281	100%

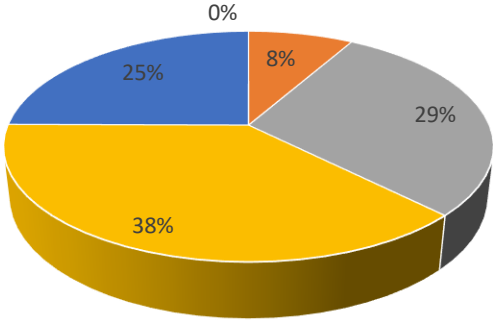
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



■ Not at all ■ Very little ■ Some what ■ Moderate ■ To a great extent

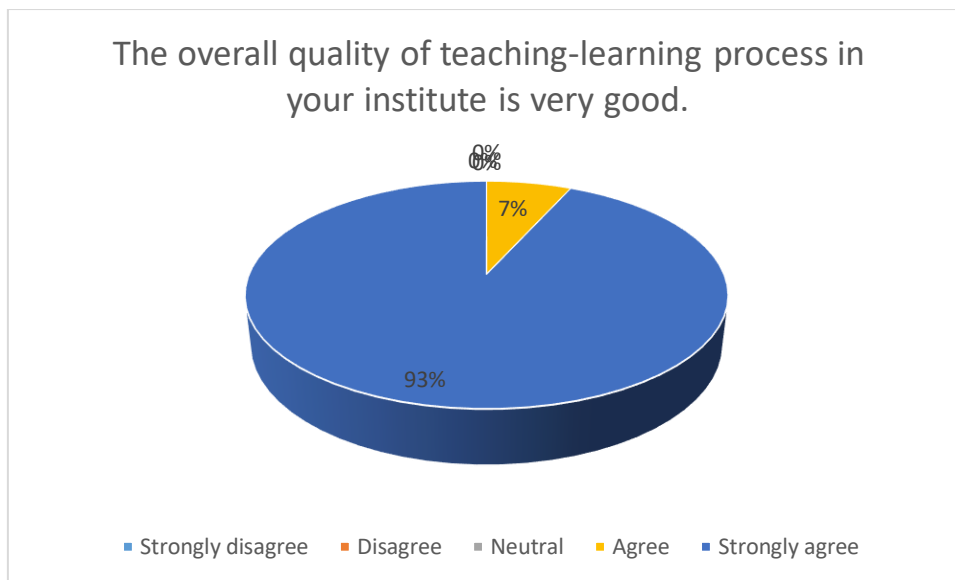
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.		
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	No. of Students	% of Students
Below 29%	0	0%
30 – 49%	106	8%
50 – 69%	374	29%
70 – 89%	482	38%
Above 90%	319	25%
	1281	100%

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



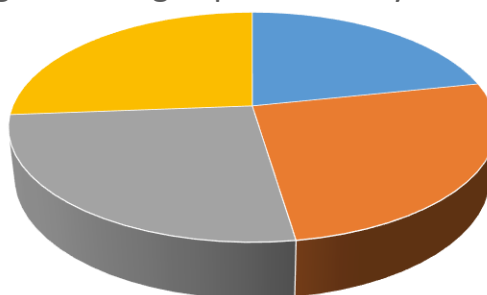
■ Below 29% ■ 30 – 49% ■ 50 – 69% ■ 70 – 89% ■ Above 90%

The overall quality of teaching-learning process in your institute is very good.		
The overall quality of teaching-learning process in your institute is very good.	No. of Students	% of Students
Strongly disagree	0	0%
Disagree	0	0%
Neutral		0%
Agree	87	7%
Strongly agree	1194	93%
	1281	100%



Give three observation / suggestions to improve the overall teaching – learning experience in your institution		
Give three observation / suggestions to improve the overall teaching – learning experience in your institution	No. of Students	% of Students
More PPT, Students Seminars Multiple Choice question (MCQs), for CIEs	278	21.70%
More videoclips, More syllabus based extension Lectures, open book system exam	332	25.92%
more videos, More workshops/leminar/webinars, Project works	335	26.15%
More videos, More workshops/Seminar/webinars, Project works	336	26.23%
	1281	100.00%

Give three observation / suggestions to improve the overall teaching – learning experience in your institution



- More PPT, Students Seminars Multiple Choice question (MCQs), for CIEs
- More videoclips, More syllabus based extension Lectures, open book system exam
- more videos, More workshops/leminar/webinars, Project works
- More videos, More workshops/Seminar/webinars, Project works