YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jangipur College
• Name of the Head of the institution	Dr. Naba Kumar Ghosh
• Designation	Teacher-in-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7980110857
• Mobile No:	9474462874
• Registered e-mail	jangipurcollege@yahoo.com
• Alternate e-mail	naba1968@gmail.com
• Address	Jangipur College, P.O.- Jangipur, Dist.- Murshidabad, West Bengal, Pin.- 742213
• City/Town	Jangipur
• State/UT	West Bengal
• Pin Code	742213
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Kalyani**
• Name of the IQAC Coordinator	**Dr. Basudeb Chakrabarti**
• Phone No.	**9564039506**
• Alternate phone No.	**7908936354**
• Mobile	**9474462874**
• IQAC e-mail address	**jangipurcollege1950iqac@gmail.com**
• Alternate e-mail address	**basudeb.chakrabarti@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jangipurcollege.in/working_folder/DOWNLOAD-D-AQAR2122.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jangipurcollege.in/working_folder/ACADEMIC_CALENDAR_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.00**	**2007**	**31/03/2007**	**29/02/2012**
Cycle 2	**B++**	**2.84**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**03/05/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	NSS Activities	University of Kalyani	2022-2023	47500.00
NSOU	Open University	Netaji Subhas Open University	2022-2023	50000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. EMS (ISO 14001: 2015) & QMS (ISO 9001:2015) by IAF and Gender Audit 2022-2023. 2. Financial Benefit from DPI: 02 whole-time teachers for obtaining Ph.D & 01 SACT candidate for 10 years' continuous service. 3. 38th Annual Conference of Paschimbanga Itihash Samsad (West Bengal History Congress). 4. MoU with RICE (for career-related training), Hulladek Recycling Pvt. Ltd. (for e-waste management), Berhampore Girls' College (for teaching-learning, research, extension & outreach activities), NSOU (Open University) and Kultali B.R. Ambedkar College (for teaching-learning, research, extension & outreach activities). 5. Completion of the renovation of the playground of the college, Grievance Redressal Portal on the

college website, ICC portal for redressal of sexual harassment, Moodle LMS facility & introduction of one Value-added course	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
EMS (ISO 14001: 2015) & QMS (ISO 9001:2015) by IAF.	Accomplished
Gender Audit 2022-2023.	Accomplished
38th Annual Conference of Paschimbanga Itihash Samsad (West Bengal History Congress)	Accomplished
CAS of 06 teachers.	In Process
Completion of the renovation of the playground of the college	Accomplished
07 invited talks/extension lectures	Accomplished
Free Health Check-up in an adjacent village and Blood Donation in College Campus	Accomplished
Orientation and Social Media Awareness Training	Accomplished
Relief Camp at Samserganj Ganga erosion area	Accomplished
International Women's Day celebration by NSS	Accomplished
POSH reconstituted as ICC with redressal mechanism in college website	Accomplished
CSGRC constituted with redressal mechanism in college website	Accomplished
RTI awareness encouraged through college website	Accomplished
MoU with RICE (12.07.22) to assist the Career Guidance Sub-committee regarding job-related	Accomplished

training	
MoU with Berhampore Girls' College (16.12.22) to encourage institutional collaborations	Accomplished
Free Education Programme for the underprivileged school students in adjacent villages	Accomplished
MoU with Hulladek Recycling Pvt. Ltd. (01.08.22) for disposal of e-waste	Accomplished
MoU with Kultali Dr. B.R. Ambedkar College (20.02.23) to facilitate teaching, learning and research	Accomplished
Moodle LMS	Accomplished
Purchase of books utilizing RUSA 2.0 fund	Accomplished
Online Workshop on Research Methodology for Faculty: Discover New Horizons of Research	Accomplished
Value Added Course by Deptts. of Zoology and Botany for Semester VI	Accomplished
Use of Solar Energy on a trial basis in the Canteen & Boy's Hostel	Accomplished
MoU with Netaji Subhas Open University (02.09.22)	Accomplished
Offline Training of Staff to handle Fire Hazards	Accomplished
Financial Benefit for PhD to two Teachers	Accomplished
10 years' financial benefit to one SACT candidate	Accomplished

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of Jangipur College	**07/02/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**19/03/2024**

15.Multidisciplinary / interdisciplinary

The institution is presently following the Choice Based Credit System (CBCS) methodology in its curricula as endorsed by the affiliating University and the state government. Consequently, introduction/preparedness for NEP 2020 affiliated institutions is not there as of now. Hence the offer of Multidisciplinary/Interdisciplinary courses is restricted to Ability Enhancement Compulsory Courses (AECC) which include environmental education and project works. The college also offers Language Core Courses (LCC) which inculcate value-added education.

16.Academic bank of credits (ABC):

The institution is yet to receive any guidelines from its affiliating university regarding ABC.

17.Skill development:

Since the college is yet to take up NEP 2020 and is presently following the CBCS mode, only those skill development courses are followed which feature in the CBCS curricula. The institution presently offers 15 Honours courses and 02 Programme courses and all of these courses have specific syllabi on Skill Enhancement Courses (SEC) which are taught to enhance the soft skills of the students. However, in this academic session, the institution encouraged students regarding training-based skill enhancement courses through its MoU with RICE, Berhampore which conducted 06 training sessions related to skill enhancement in relation to the job market. The institution hosted a webinar on Career in Technology in association with Sripat Singh College and Nagar College on the National Technology Day 2023 in which 123 students participated vide meet.google.com/urt-dnra-kxo on 11.05.23. The key speakers in the

said event included Mr. B.V. Ravi Shankar, T.P.O, IIT Bombay & Mr. D. Bhaduri, IT Business Proliferation-Webel Technology Limited.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Presently there are no online courses related to the integration of Indian Knowledge System. However, the college caters to Indian language & culture through the CBCS system of education particularly in subjects like English, Bengali, History, Political Science & the like. Teaching is usually done using both English & vernacular except while teaching English Bengali Sanskrit & Arabic. All question papers are set both in English & vernacular. The college has Bengali & Sanskrit in Honours and Programmme courses & Arabic is taught through programme course only. Various days and events of national & international importance are observed with aplomb in the college. Since NEP 2020 is yet to be introduced "specific good practices" in this regard are yet to be conceived and implemented.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is yet to be implemented in the institution since NEP 2020 has not been introduced. The college is still following the CBCS mode of education which in its way does include Programme and Course Outcomes, all of which are uploaded in the institutional website.

20.Distance education/online education:

Presently no vocational courses are taught through ODL mode in the institution. However, the IQAC encourages extensive use of ICT in teaching and learning activities. Online teaching is done sporadically only when there is a dearth of teaching days and at such times use of ICT gains maximum prominence. The college however has ODL (affiliated to the University of Kalyani) in English, Bengali, Education, and History and Netaji Subhas Open University's Study Centre - T-03 from 02.01.23 including PG programmes in Bengali, English, History, Political Science, Public Administration, Mathematics, Library and Information Science (B. Lib and M. Lib).

Extended Profile

1.Programme

1.1   **672**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **9527**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2 **2431**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **1693**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **42**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **49**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**672**

File Description	Documents
Data Template	[View File]

2.Student	
2.1 Number of students during the year	**9527**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2431**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1693**

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**49**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**422.84367**
4.3 Total number of computers on campus for academic purposes	**186**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated under the University of Kalyani and follows the curriculum under CBCS since 2018-19, as laid down in the University guidelines.

Curriculum Planning:

1. At the beginning of the academic session, the departments in the Academic sub-committee meeting lay emphasis on reaching a balance between the demands of first-generation and advanced learners. Completion of the syllabus is always prioritized. The syllabi to be taught are distributed among the faculty of all departments in departmental meetings. And the same is shared with the students through subject-based WhatsApp groups.

2. E-texts and study materials are provided by the teachers in class and/or WhatsApp groups of the students and uploaded in Moodle LMS

3. The use of ICT is hardly ever compromised in the teaching-learning process.

Implementation:

1. To ensure an effective two-way learning process, emphasis is laid on students' participation, webinars, extension lectures, etc.

2. Departmental meetings are conducted to review the academic status and also to seek feedback from students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klyuniv.ac.in/affiliated-colleges/ug-cbcs/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every session, the academic calendar is prepared and posted on the website in consonance with the guidelines laid down by the affiliating university. The university/college provides tentative dates for the commencement of internal examinations and end-term evaluation-related details. IQAC and the departments conduct meetings to distribute workload related to the fulfillment of the objectives of the CBCS syllabus. After the completion of syllabi, the departments embark upon Continuous Internal Evaluation procedures. The CIE is prepared and conducted in accordance with the guidelines of the affiliating university and the same is communicated to the students through notifications on the college website and also through the Whatsapp groups of the students well in advance. In order to test the assimilation of course materials and also to encourage original critical thinking CIEs are practised through unit tests,project assignments coupled with short viva-voce.. Students are always informed regarding their scope of improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jangipurcollege.in/working_folder/ACADEMIC_CALENDAR_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

23

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Working within the guidelines of the CBCS by the University of Kalyani, teachers and students interact to make the curriculum relevant to larger social life. Subjects relevant to professional ethics, gender, human values, environment, and sustainability include Bengali, English, Arabic, Sanskrit, Political Science, History, Philosophy, Economics and Environmental Science. Different departments of the college and NCC, NSS, Equal Opportunity Centre, and the Women's Cell sensitize the student community as well as the faculty regarding these areas. 07 invited talks/extension lectures have been organized not only to diversify the teaching-learning process but also to integrate various cross-cutting issues. For example on 12.04.23 a special lecture was

arranged to sensitize the students about the annihilation of caste and on 21.05.23 another invited talk dealt with "Death Penalty and Rape: A Critique." NSS organized a rally against child marriage on 10.11.22, a blood donation camp on 15.12.22, and observed International Women's Day on 08.03.23. In addition to these, the 38th Annual Conference of Paschimbanga Itihash Samsad was organized from 17.02.23 to 19.02.23 not only to explore the diverse ways of reading history and gender but also to instill human values with an expanse within and beyond the prescribed curriculum. Besides, the screening of films including 'Parama' directed by Aparna Sen and 'Utsav' directed by Girish Karnad explored the nuances of ethics, gender, and sustainability, all of which enhanced the texts prescribed in the curriculum. As is evident, such activities of the institution included within its ambit the curriculum of CBCS and the beyond, with equal emphasis.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5392

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2407

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the very outset of the academic year strategies are designed which would help the students and teachers in their teaching-learning and evaluation process. In an academic sub-committee meeting decisions are taken under the aegis of IQAC to form class-wise, subject-wise Whatsapp groups of students. The teachers orient the students regarding the teaching-learning and evaluation processes, attendance, Continuous Internal Evaluation (CIE), syllabus, and teacher-wise syllabus distribution details.

During class through interaction and CIEs, slow learners are identified. Since teachers are available in e-platforms including Whatsapp groups such learners are encouraged to interact to clear their doubts or to seek assistance regarding academic and administrative difficulties. Handouts are given in the class and also soft copies of e-texts are distributed to the students in their Whatsapp groups and stored in the Moodle LMS for ready access. Heeding to IQAC's suggestion, the Teacher-in-Charge issued a notice dated 03.08.2022to take online classes beyond college hours particularly for the slow learners, though not strictly restricted to them exclusively. And the teachers acted likewise for the benefit of the students all through the session.

To make the class comprehensible even for the slow learners, PPTs are extensively used and the advanced learners are encouraged to participate in seminars/extension lectures/ invited talks and other extension and outreach activities. Some departments including English and Bengali also arrange film shows based on texts of the syllabi for the benefit of both the slow and the advanced learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9527	**42**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college at the beginning of each session defines and explains the course objectives, programmes, and outcomes of the courses and their scopes. In this academic year, the same was done by the teachers through the orientation classes. Internal examination system through short class tests, dissertations, and methodology of undertaking projects. IQAC instructed the teachers to make their classes more interactive and student-centric. Audio-visual presentations are used to provide experiential and participative learning processes. Certain departments additionally conduct student seminars in online/offline modes. These methodologies greatly help the students in developing self-confidence. Intimations regarding CIEs are circulated well in advance through institutional websites as well as the students' Whatsapp groups. Corrected scripts are shown to the students to point out their areas of betterment. Extra academic queries if needed are escalated to the head of the department, IQAC, and the Teacher-in-Charge. All these measures enable the students to participate in the teaching-learning process with confidence and with a sense of belongingness.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT-enabled teaching in addition to the chalk-and-duster classroom education. The college has multiple classrooms with pre-installed audio-visual teaching gadgets to facilitate the use of ICT. There is a smart classroom that can accommodate 100 students in which outreach and extension activities are carried out. Since almost all the teachers have been provided with laptops and the institution offers free wi-fi to all, the use of ICT is a common practice among the teachers. In addition to extensive use of PPTs, the teachers use video clippings, audio lectures, and the like in their classes. Invited talks of experts are often recorded and either live streaming is done on YouTube or the video files are uploaded later on YouTube for ready reference at any point of time. Study materials and soft copies of handouts are uploaded in the MoodleLearning Management System of the college. There are 186computers in the college to facilitate ICT in the teaching-learning process. The computer centre of the college can be used for all syllabi-oriented requirements and for extension activities.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://youtube.com/watch?v=N9llaV_wjqg&feature-shared]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

502

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college practices transparency and a robust evaluation process in terms of frequency and variety. The admission is provided purely on a merit basis and the admission list is made public along with students' scores at the 12th level. Regular and continuous evaluation is made both on the college and university levels. The college follows the academic calendar provided by the university to conduct end-term examinations. Internal evaluations are conducted by the college based on decisions arrived at academic and Examination sub-committees meetings in internal examinations. Question papers are set by respective subject teachers and the results are displayed regularly. Interactions with students regarding the syllabus of internal assessments, and marks distribution of the question papers are some of the mechanisms implemented by the college to maintain transparency in internal assessment. Corrected answer scripts are shown to the students so that they can identify their mistakes. From this session onwards, the IQAC has set up a grievance redressal mechanism for all students through the college's website. All these measures make the system of internal assessment robust in this institution.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Examination sub-committee which is responsible for internal examinations for the college. The students are

informed at the beginning of each semester regarding various components of the assessment procedures. The decisions of the examination sub-committee are intimated to the HODs who work accordingly to reduce any kind of confusion. The answer scripts are evaluated within the stipulated time by the respective subject teachers and if needed scrutinized by the HODs. This mechanism establishes a transparent method in which zero grievances occur. The students are regularly informed regarding their marks, and scores in examinations on the departmental notice boards and are posted simultaneously in the Whatsapp groups of the students. A strict attendance system is taken into consideration and marks are allotted as per the guidelines of the affiliating university. The percentage of attendance of each student is notified in due time. Lastly, the college has a CSGRC body and a separate portal on the college website dedicated to grievances and redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course outcomes for all Programmes offered by the college are displayed on the college website in detail at the beginning of each session. Each department provides clear-cut ideas regarding the Course Outcomes offered by the institution during the initial classes, particularly through a process of orientation. Students are specifically made aware of the Discipline Specific Elective Courses, Skill Enhancement Courses, and Generic Elective Courses so that the students make effective choices and can best utilized the programme opted for.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.jangipurcollege.in/webdata.php?c=84
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated to the University of Kalyani and it offers courses which have been sanctioned by the university. The college offers undergraduate courses in Arts, Science and Commerce. These courses are implemented in accordance with the curriculum designed by the university.

It goes without saying that university examination is the key indicator of students' learning from a specific course. The institution records theresults of university examinations to assess the Programme Outcomes and Course Outcomes. Academic achievements of students in internal examinations are recorded and analyzed by the respective departments. The departments take into account the feedback of students to obtain a clear idea of both the students' and the teachers' assimilation of the Course Outcomes. Although the college is yet to come up with a comprehensive mechanism to track students' progression, the teachers often maintain contact with the pass-out students to understand how well the college has been able to instill the POs and COs in the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey	

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jangipurcollege.in/working_folder/sss-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach activities that involve neighbourhood community and sensitizing students to social issues are primarily carried out by NSS and NCC. The following are the details:

1. On 05.06.23, NCC undertook Puneet Sagar Abhiyan and observed World Environment Day involving 122 cadets.

2. On 21.06.23, both NCC and NSS observed World Yoga Day involving 424 participants.

3. On 05.08.22, the NSS Unit organized a sensitization-cum training programme on Social Media Awareness involving 125 participants.

4. On 24.09.22, NSS Day was celebrated through a plantation programme involving 84 participants.

5. On 10.10.22, NSS undertook the Ganga River Cleanliness Programme involving 42 volunteers.

6. On 22.10.22, NSS organized a Relief Camp at Samserganj Ganga Erosion Area involving 36 volunteers.

7. On 24.10.22, NSS organized a free Health Check-up Camp in an adjacent village involving 28 volunteers.

8. On 10.11.22, NSS organized a rally against child marriage in the locality involving 38 volunteers.

9. On 1.12.22, NSS organized an AIDS Awareness Rally involving 47 participants.

10. On 15.12.22, NSS in association with Jangipur Superspeciality Hospital organized a Blood Donation Camp in the college in which 80 volunteers donated blood.

11. On 08.03.23, NSS observed International Women's Day involving 35 volunteers.

12. From 22.03.23 to 28.03.23, NSS organized a seven days' Special Camp in an adjacent village involving 50 volunteers.

13. NSS undertook a free education programme in which 22 volunteers taught basic lessons to underprivileged yet aspiring students of the community.

14. On 05.06.23, NSS observed World Environment Day involving 65 participants.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1799

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Jangipur College has a well-maintained campus of 10,000 sq.m. with basic compact facilities for students and teachers. Regarding learning resources, the college has a fully computerized library and reading room, a well-equipped computer centre, a smart classroom, 08 ICT-enabled classrooms, 09 laboratories, classrooms with green boards, a well-equipped conference room, and a hostel for boys. Support facilities include a teachers' staff room, a separate common room for boys and girls, and a subsidized canteen for students and staff. Both the girls' common room and the ladies' washroom have sanitary napkin vending machines and sanitary napkin incinerators. The college provides safe drinking water with water purifiers 10 aqua guards installed at various corridors of the campus along with 03 water coolers. The institution has a well-equipped gymnasium. There are two green generators, an open garage, and a parking space within the campus. The entire college is wi-fi enabled. The college also has a Day-Care Centre and a Students' Union Room. The college also has a four-storeyed Annexe Building of 621.37 sq.m. , 01 km away from the main campus in which ODL and Open University classes are held. The entire campus has 38 fire extinguishers (normal) and 02 (carbon dioxide extinguishers) to avoid accidents. The entire college has 14 CCTV cameras, a centralized display system, and the college is under surveillance 24x7. All these facilities taken together directly as well as indirectly facilitate the teaching-learning process offered by the institution.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution promotes various cultural activities, sports, and games (indoor as well as outdoor), and the like. Cultural activities are usually held in the smart classroom. There is an open stage, designated as Rabindra Mukta Mancha, within the campus where the college hosts events like Freshers' Welcome, Independence Day, Republic Day, International Mother's Tongue Day, and the like. In order to enhance the need for physical well-being the college has a well-equipped gymnasium and has employed a trainer as well. The college owns a playground I.75 km away from the main campus building where games and sports are regularly held. Both the Boys' Common Room and the Girls' Common Room have indoor games facilities including table tennis, carrom, and chess.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jangipurcollege.in/working_folder/ NOTICE-G-0-1-662E63B2E528D.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216.43956

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the cornerstone of any academic institution and Jangipur College is no exception. The library of the college is fully computerized. It has fully automated KOHA software (version; 3.14) since 2015 (the year of automation) that has upgraded the Library Management System of maintaining books and records a few notches higher. There are updated journals that are stocked and well-catalogued. The reading room is large with separate rooms for the students as well as the staff that encourage aspirants to spend quality time browsing books and journals. Three computers are dedicated to browsing books. There is one photocopying machine to facilitate the learning process of all. Photocopying is done free of cost. In 20-21 the library of the institution has been further upgraded by utilizing the RUSA 2.0 fund. The upgradation

includes UHF RFID Smart Cards, UHF Integrated Reader/Staff Station, ILMS upgradation and customization, D-D Repository software, Moodle LMS, e-learning, MOPAC, KRC website, etc, 4564 number of books have been purchased utilizing RUSA 2.0 fund under the auspices of IQAC amounting to Rs. 2135036.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.41928

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Acknowledging the importance of technology in an educational institution, the college has the latest IT infrastructure. Details of accounts and finance are maintained using Tally ERP 9. The salary of staff, both teaching and non-teaching is done through the HRMS portal. All financial transactions with various vendors are done either through PFMS or cheques. The college maintains a students' portal associated with the college website to handle admission to related transactions. The smart classrooms apart from being ICT enabled also have an interactive board. The IQAC conference room is similarly equipped. The computer centre of the college has desktops, printers and other peripherals of high configurations. Most of the departments have desktops and printers of their own. Almost all teachers of the college have been provided with laptops as teaching aids and also for research-related activities. 20 desktops have been purchased to enhance IT infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.12410

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic, and support facilities. There are different sub-committees and cells like finance committee, academic sub-committee, building sub-committee, purchase sub-committee, admission sub-committee, examination sub-committee, women's cell, and equal opportunity centre which monitor these facilities. The head of the departments usually forwards their requirements regarding purchase and/or maintenance to the relevant sub-committees which then finalize the process of purchase/maintenance and forward the suggestions to the teacher-in-charge. Thereupon, the governing body of the college advances its recommendations to the teacher-in-charge. Work orders to vendors are thereafter issued. However, repair, purchase, or maintenance

works deserving urgent attention are immediately taken care of by the Teacher-in-Charge. Most of the electrical equipment used in the college is either under annual maintenance contracts or is periodically checked and maintained by competent technicians. Safety measures in the laboratories are strictly maintained in the science departments. The teachers along with the laboratory attendants keep records of the maintenance of the lab equipment and the institution ensures that all the equipment is calibrated. The maintenance of the library is entrusted to the librarian and the support staff. For maintenance of hardware/software authorized vendors are relied upon. The canteen sub-committee keeps a tab on the quality of food and hygiene of the canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6941

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The apex body of an affiliated college like ours is the governing body in which it is mandatory to incorporate students' representatives. The General Secretary of the Students' Union officiates in the Governing Body on behalf of the student community. However, since there has been no students' election in the state, the said post presently remains vacant. Despite the absence of the Students' Union activities which otherwise are entrusted to the students are carried out by the teachers involving a body of interested students. Activities like the Annual Sports, publication of the College Annual Magazine-"Probaho"-etc. are done by the students under the supervision and guidance of the teachers. The NSS and NCC units of the college ensure the participation of volunteers/cadets in an expansive way. It should also be mentioned here that the departmental wall magazines are largely conceived, designed, and showcased by the students of the respective departments. In CSGRC Aminul Islam of 1st Semester is a Special Invitee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The IQAC has planned to form and register the Alumni Association but the vision could not be materialized in this session despite the fact that a reunion was organized by the college in this session. The departments, however, maintain contact with the pass-outs through Whatsapp groups and personal contacts. The Alumni Association of Jangipur College is presently in the process of getting registered.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a pyramidical administrative structure with the GB at the apex comprising nominated members from the Government of West Bengal, affiliating University nominees, teacher-in-charge, representatives of the teaching community, and the non-teaching community. The teacher-in-charge is the academic and administrative head of the institution. At the strategic level, the teacher-in-charge, the governing body, IQAC, and various sub-committees engage in defining the policies and procedures, framing guidelines, rules, and regulations pertaining to academic and administrative development.

At the commencement of each session, the GB deliberates on academic, infrastructural, environmental, and student welfare policies keeping in view the analysis of the students' feedback done by IQAC and the recommendations of the various sub-committees. For example, the admission procedure is conducted strictly in accordance with the approved intake capacity and governmental policies of reservations. A complete schedule for online admission is displayed on the college website and the same is updated at every phase of admission in order to maintain fairness and transparency. The entire process of admission is handled by the admission sub-committee. The college also encourages the participation of the teachers in the decision-making bodies of the institution. The policies and methods of implementation as formulated by IQAC and subsequently ratified by the GB are implemented by the teachers and non-teaching staff throughout the session. There is also a Teacher's Council headed by an elected Teacher's Council Secretary who participates in academic and administrative procedures throughout the year.

File Description	Documents
Paste link for additional information	https://www.jangipurcollege.in/webdata.php?c=55
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management-

Case Study 1: To diversify the teaching-learning process extension

activities related to the syllabi and beyond were carried on
through 07 offline/online extension lectures/invited talks:

a. Offline Invited talk: Kobir Mukhomukhi-Kabita Path O Alochona
on 15.02.23 by S Mukhopadhyay, poet. (IQAC and Deptt. of Bengali)

b. Offline Invited lecture: Reading Annihilation of Caste by I.
Roy, Assistant Professor, University of Kalyani on 12.04.23.
(IQAC, Seminar Sub-committee and Equal Opportunity Centre)

c. Online Invited talk: Motua Movement in Bengal by Dr D.
Chatterjee, Retired Professor, Jadavpur University on 14.05.23.
(IQAC, Seminar Sub-committee, Deptts.of Political Science &
History)

d. Online Invited talk: Death Penalty and Rape- A Critique by
Prof. S. Bhadra, Human Rights Activist on 21.05.23. (IQAC,Seminar
Sub-committee, Deptt. of English & Women's Cell)

e. Online extension lecture: Faniswarnath Renuer Moila Anchal:
Path O Protikriya by Dr. C. Banerjee, Associate Prof. Shri
Shikshayatan Clg. on 21.05.23 (IQAC,Seminar Sub-committee and
Deptt. of Bengali)

f. Online extension lecture: Prosango Madhyayug: Anubad Sahitya by
S.Giri, Retired Prof., J.U. on 28.05.23 (IQAC,Seminar Sub-
committee and Deptt. of Bengali)

g. Online Invited Talk: Karl Marx on Alienation and Humanism by
Dr. Bhattacharya on 04.06.23 (IQAC, Seminar Sub-committee, Deptts.
of English & Philosophy)

Case Study 2: The NSS Unit of the institution organized a Blood
Donation Camp on the college campus in association with Jangipur
Superspeciality Hospital on 15.12.22 - 80 donors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In this session, the NSS received a sum of Rs 47500/- from the University of Kalyani for extension and outreach activities. Expenditure incurred against this amount has been audited by the Bursar of the college and the same has been submitted to the fund sanctioning authorities. The college has received a sum of Rs. 50000/- from NSOU to run its Study Centre.

The college has purchased 4564 books for the library utilizing RUSA 2.0 fund amounting to Rs 2135036.00

The college has obtained EMS (ISO 14001: 2015) and QMS (ISO 9001:2015) in this session and Gender Audit has been done.

Internal audit for the session 2022-23 has been undertaken as approved by the GB since government auditing of the same is long pending.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college devises the policy measures and delineates the plan of action in a decentralized way with various institutional bodies. The process is democratic. Major institutional goals relating to academic, administrative, and financial issues are met successfully by the GB. The college has made continuous efforts to abide by the rules and regulations as framed vide West Bengal Act VII, 2017 and related Uniform Leave Rules and the Statute of the affiliating University.

The stratagem of the GB has been encouraging in accentuating academic and administrative works. Despite the long shadow of the Covid-19 pandemic, developmental work has never been compromised. For example, the utilization of the RUSA 2.0 fund has been undertaken. In order to obtain EMS and QMS certification under the aegis of the International Accreditation Forum (IAF) the college

undertook the following developmental measures:

a. Calibration of lab equipment by Young Engg. and Calibration Services Pvt. Ltd. (18.07.22)

b. Pest Control and Sanitation Management by Innovative Pest and Property Management Science (12.07.22)

c. Earth Test by Electric Centre (01.09.22)

d. MoU with E-waste Management (01.08.22)

e. Fuel Gas, Effluent Water, Light Intensity, Noise Level Measurement by SM Scientific Service (30.09.22)

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.jangipurcollege.in/working_folder/organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The teaching and non-teaching staff can be sanctioned loans at a nominal rate of interest from the Jangipur College Credit Cooperative Society and also from the Provident Fund. In this academic session, there has been a disbursement of Rs.2208000.00 to teaching and non-teaching staff of the college from the Provident Fund. Ther is a Teachers' Council too for taking care of the well being of the teachers in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution practices the Performance, Appraisal System for teaching and non-teaching staff in a number of ways:

1. Teaching faculty is appraised through the feedback which is

analyzed by the respective departments as well as the IQAC.
Corrective measures, if any, are subsequently adopted.

2. Teaching staff are required to go through the Performance Based
Appraisal System of the Government of West Bengal for their career
advancement. They are evaluated both by IQAC and nominees of the
affiliating University and the Directorate of Public Instructions,
the Govt. of West Bengal. Only when a teacher meets the requisite
Academic Performance Index Score,career advancement is undertaken.
In this session, 06 teachers are on the verge of facing the
screening committee for their career advancement. Also, the IQAC
has launched the process of career advancement of 18 teachers for
the next session.

3. In this session, no non-teaching staff is going for the
Modified Career Advancement Scheme devised by the Government of
West Bengal.

However, the Governing Body, the Teacher-in-Charge, and the IQAC
keep a constant tab on the staff and there is a zero tolerance for
quality compromise in Jangipur College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a distinct mechanism for internal and external
audit to ensure transparency in financial matters. To record the
details of financial transactions, the institution relies upon
Tally ERP 9. Since the college is free from cash transactions,
records of transactions are digitally maintained. The daily
entries in the Cash Book are checked and ratified by the Bursar of
the college and are subsequently validated by the Teacher-in-
Charge. Regarding the utilization of RUSA 2.0 funds, the college
follows the Public Financial Management System. Since the audit of
the Government of West Bengal is overdue, in accordance with the

suggestions of the IQAC internal financial audit has been approved by the GB.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution usually receives funds from the state government, UGC, NCC, and the affiliating university for NSS. Apart from funds received from the RUSA 2.0 scheme, the NSS received an amount of Rs 47,500.00. The said amount has been utilized and the accounts have been audited by the Bursar of the college and submitted to the affiliating university. The college has received a sum of Rs. 50,000.00 from NSOU for its Study Centre. The college has separate bank accounts for receiving various funds and all transactions are monitored under the supervision of the Teacher-in-Charge of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC urged upon the teachers to continue using audio-visual aids and take online classes for the slow learners. In addition, the Department of English screened 03 films related to the CBCS syllabus.

2. Under the aegis of IQAC 07 invited talk/extension lectures were organized.

3. The departments of Botany and Zoology were urged upon to organize a value-added course of 30 hours for the Semester VI students of these departments.

4. An online Research Methodological Workshop for the teaching faculty was planned and organized in which Dr. Surajit C Mukhopadhay, Professor and Dean of Humanities and Social Sciences, Sister Nivedita University, Kolkata interacted with the faculty.

5. IQAC inspired the Department of History to host the 38th Annual Conference of Paschimbanga Itihas Samsad in the college. The conference was of three days duration.

6. IQAC facilitated the signing of 05 MoUs with 03 educational institutions and 02 other organizations to enhance teaching-learning, research, and infrastructural development.

7. IQAC introduced portals to register complaints and redressal mechanisms related to CSGRC and ICC on the college website.

8. IQAC in this session introduced Moodle LMS.

9. IAF approved EMS (ISO 14001: 2015) & QMS (ISO 9001: 2015) & Gender Audit were accomplished

10. The NSS Unit of the college adhered to the suggestions of IQAC, which undertook 12 programmes in this session. Significant among these are Social Media Awareness Training for the students on 05.08.22, Free Health Check-up at an adjacent village called Dhanpatnagar (24.10.22), Blood Donation Camp (15.12.22) & Free Education Programmes for the underprivileged children of an

adjacent locality named Khudiram Pally on 16.04.23, 09.04.23, 18.12.22 &20.11.22.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC practices the analysis of feedback of the students on the curriculum and the teaching-learning process. It has also received feedbacks from teachers and employers. The collected feedback have been analyzed and forwarded to the competent authorities for approval and further action. Every department in their respective meetings discusses aspects like syllabus distribution, CIEs, teaching methodologies, use of ICT, projects/field trips/excursions as per the CBCS syllabus-all of which are done under the aegis of the IQAC.

Accordingly, IQAC has recommended:

1. At least 2 classes per week per teacher using ICT.

2. Systematic and transparent system of CIEs.

3. Project works, field trips/excursions for relevant departments.

4. Extension lectures/invited talks to diversify the teaching-learning process.

5. Organizing seminars/conferences.

6. Department-wise and semester-wise feedback system followed by SSS for the outgoing students.

7. Delivery of supplementary study materials to students and the use of Moodle LMS as far as practicable.

All these are periodically monitored, checked, analyzed, and subsequently corrective measures are recommended to the departments/ related authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jangipurcollege.in/working_folder/Quality_Initiatives_Action_Taken_Report_22-23.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Gender Audit 2022-23 has been undertaken to explore the status of gender equity.**
2. **In terms of total students' strength 57.05% comprise female students and the college offers a separate common room for girls, Day Care Centre, sanitary napkin vending and disposal units, and a full-fledged ICC unit to prevent sexual harassment. 14 CCTV cameras work 24x7 to prevent any act of disrespect towards the female students. A lady attendant is appointed to aid the female students and there are guards at**

all the entrances of the college to prevent any untoward incident.

3. 124 female students have availed the benefit of scholarship from the Kanyashree Scheme of the Govt of West Bengal amounting to approximately 29,56,000/- rupees.

4. IQAC & ICC have introduced a portal in the college website to counter any case of sexual harassment. The Gazette of India (02.05.16) and a Handbook on Prevention of Sexual Harassment on Women at Workplace have been uploaded in the website.

5. The NSS observed International Women's Day by felicitating Smt. Pritha Gayen, Civil Judge, Jangipur Division I, Nurses of Jangipur SuperspecialityHospital and also organized a rally involving 35 volunteers.

File Description	Documents
Annual gender sensitization action plan	https://jangipurcollege.in/working_folder/GENDER_AUDIT_REPORT_2022-2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jangipurcollege.in/download.php?c=14

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a well-chalked-out solid waste management collection and disposal system. The institution has separate waste

collection bins marked for degradable and non-degradable wastes in different colours. NSS runs awareness drives at the beginning of each session to inform the students about differentiating waste into degradable and non-degradable categories. Categorized bins are replaced at strategic places to collect garbage and at the end of the day, the bins are emptied into larger containers. Each morning these containers are emptied in the Jangipur Municipality's waste collection vat.

The college has well-planned rainwater harvesting pits.

There is a MoU with Huladek Recycling Pvt. Ltd. to dispose of e-waste.

All computers and laptops of the college have been updated with Quick Heal software to keep the products free from junk.

Contaminated water from the Chemistry Lab for example is chemically treated through a specially designed pit to filter away toxicity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	D. Any 1 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a diverse student background, mostly belonging to the minority community who comesfrom various parts of West Bengal apart from plethora oflocales from Murshidabad district. These students are usually first-generation learners who speak various languages like Bengali, Hindi, and Arabic. Many students come from families of migrant labourers and families dependent on masonry/tilting/bidi binding. The college spurs the development of an inclusive environment that welcomes students from such a variety of socio-economic, communal, cultural, and regional backdrops.

The following steps have been taken to promote inclusivity:

1. The college magazine Probaho- showcasing literary activities of the students has been published.

2.Though the boarders of hostel belong to Islam, Saraswati Puja is organized with fervour

3. During Eid, many students and staff including the teacher-in-charge, belonging to other religions participate with zest in Iftar

4. The college celebrates International Mother Tongue's Day, Teacher's Day. Independence Day, Republic Day, College's 72nd Foundation Day, Fresher's Welcome and Farewells of outgoing

students with enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college seeks to sensitize all staff and students to various constitutional obligations and social responsibilities. To fulfil this it carries out various activities for inculcating constitutional values and obligations.

1. The Equal Opportunity Centre and the IQAC organized Ambedkar Jayanti 2023, a sensitizational interactive programme entitled "Reading Annihilation of Caste" on 12.04.23 by Ishita Roy, Assistant Prof. University of Kalyani, to promote positive discrimination.

2. NSS & NCC besides observing the commemorative days of importance organized Puneet Sagar Abhiyan, AIDS Awareness Rally, Rally to Prevent Child Marriage and Blood Donation Camp in the campus.

3. NSS motivated 22 volunteers to conduct free education programme for the underprivileged children of Khudiram Pally on 16.4.23, 09.4.23, 18.12.22 and 20.11.22

4. NSS observed International Women's Day to promote gender equity and organized Free Health Check-up Camp at Dhanpatnagar on 24.10.22

5. Duare Sarkar Prgrammeon 18.11.2022

6. Students' Credit Card Awareness Programme on 10.11.2022 and 7.01.2023

These activities of the institution promoted constitutional obligations and instilled righteousvalues in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following commemorative days, events and festivals were observed/celebrated by the institution:

1. Independence Day

2. Teacher's Day

3. Netaji Subhash Chandra Bose's birthday

4. Vasant Panchami

5. International Women's Day

6. National Yoga Day

7. World Environment Day

8. World AIDS Day

9. NSS Day

10. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The following are the two best practices:

Best Practice 1

Title: 38th Annual Conference of West Bengal History Congress

Objective: To consolidate efforts in the pursuit of upholding secular and discursive values in History and allied disciplines.

Context: The Conference was designed to explore the vast domains of human life through historicizing historical events without ideological straightjacketing.

Practice: The event held from 17th to 19th February 2023 was attended by scholars from India and Bangladesh. Eminent historian Prof. K. Chakraborty, J.N.U. delivered the keynote address.

Evidence of Success: Students, faculty and others listened with rapt attention to the deliberations. Research paper presentations,

conducted in parallel sessions, witnessed packed houses.

Problems Encountered & Resources Required: Paucity of time curtailed interactive sessions. Lack of an Auditorium.

Best Practice 2

Title: Death Penalty for Rape: A Critique (Invited Lecture by Sujato Bhadra, Human Rights Activist of International Repute)

Objective: To debate/discuss whether capital punishment is a necessary alleviation for Rape

Context: With 1 rape per 16 mins (2020) in India, with 96% rapists being known to the victim & with only 27.8 % being the conviction rate, debate over death penalty has gathered steam.

Practice: The talk (21.05.23) and interaction included 153 participants on meet.google/vei-ewtt-wjz & youtube.com/live/qF4r0KeF_Y8?features=share

Evidence of Success: Interactive session raised issues like dressing of victims, life-styles, culture etc. all of which made the event participative and discursive.

Problems Encountered & Resources Required: Sufficient fund could have enabled us to host the event offline and make it more impactful.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSS Unit of Jangipur College brought about a novelty by organizing Free Education Sessions in an adjacent village named Khudiram Pally, Jangipur. The village was adopted for imparting

free education to the underprivileged students below 12 years on 09.04.2023, 18.12.22, 20.11.22 and 16.04.23. The method followed was play-way mode of education. The response from the students was overwhelming. 22 NSS volunteers went to the village to not only train students but also to teach that empathy, group activity and patience forman integral part of education.

Community service is an essential part of building responsible, open-minded, principled citizens. It gives students an opportunity to explore their academic world through the real-world lens. The experience counts and gives them a leg up in understanding the value of education, career, and self-esteem. Their leadership skills and worldview get extended – all of which are essential facets of a well-rounded education. The sessions taught the students the value of serving others and helped them develop self-discipline and critical thinking skills. It is vital for students to remain connected with their community and be role models.

The IQAC has always been encouraging such meaningful community engagement with a great emphasis on reciprocal learning and reflection. Such field based experiential learning is also an integral part of the New Education Policy 2020 which will soon be introduced in this institution.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Session (2023-24)

1. EMS (ISO 14001:2015) and QMS (ISO 9001:2015) certification renewal.

2. Requisitioning to the College Service Commission for the post of Principal.

3. Completion of pending CAS of 06 teachers and the process of CAS of 18 other teachers to be expediated.

4. Gender Audit.

5. Accounts and Finance Internal Audit from 2020-2021 to 2022-2023.

6. Upgradation of Library infrastructure.

7. Workshop of IPR.

8. Registration of Alumni.

9. At least 01 International Seminar.

10. Workshop of Equal Opportunity Centre.

11. Enhanced and diversified activities related to gender sensitization.

12. Enhancement of Value-Added Courses and Add-On Courses.

13. Campus Recruitment Drives.

14. Fund allocation by the college to promote research activities of the faculty.

15. Workshop to make the staff and students aware about prevention of sexual harassment.

16. Encouraging the faculty to mobilize funds for research from sponsoring organizations and agencies.